

DEPARTMENT OF POLITICAL SCIENCE

SIDDHARTH UNIVERSITY, KAPILVASTU SIDDHARTH NAGAR COMMON MINIMUM CURRICULAM

FOR UNIVERSITY CAMPUS AND AFFILATED COLLEGE

National Education Policy-2020

The Present curriculum is designed as per the directions of U.P Higher Education Department vide order number- 1567/ Sattar-3-2021-16(26)/2011 T.C dated 13 July 2021. Accordingly a new education based on choice Based Credit system (CBCS) has to be prepared for Graduation (with Research), Post Graduation and Ph.D, which is to be implemented form 2022-23 academic session.

(24 जुलाई 2023 को रनातकोत्तर पाठ्यक्रम समिति द्वारा आंशिक संशोधन के बाद अनुमोदित)

M.A. POLITICAL SCIENCE SEMESTER SYSTEM (CBCS PROGRAMME)

M.A. :	TWO YEAR (FOUR-SEM)	ESTER -	Marks 10)0	Total	
CHOICE BA	CHOICE BASED CREDIT SYSTEM PROGRAMME					
Course Code	Course Structure		Written	Interna		
	SEMESTER- I			1		
	Core Course-Compulsory					
MPSC-401	Political Theory - I	Core Discipline	75	25	5	
MPSC-402	Comparative Political	Core Discipline	75	25	5	
	Analysis					
MPSC-403	Public Administration:	Core Discipline	75	25	5	
	Principles and Processes					
MPSC-404	Research Methodology	Core Discipline	75	25	5	
MPSM-405	Research Project	Research Project	-	-	4	
MPSP-406	Introduction to Indian	(Minor) Course-	75	25	4	
	Constitution	Inter Discipline				
	Total Credits of Semester-I				28	

	SEMESTER- II Core Course-Compulsory					
MPSC-411	Political Theory - II	Core Discipline	75	25	5	
MPSC-412	Western Political Thought	Core Discipline	75	25	5	
MPSC-413	Indian Government and Politics	Core Discipline	75	25	5	
MPSC-414	Theory of International Relations	Core Discipline	75	25	5	
MPSC-415	Research Project	Research Project	75	25	4	
	Total Credits of Semester-II				24	

	SEMESTER- III					
	Core Course-Compulsory					
MPSC-501	Contemporary Political	Core Discipline	75	25	5	
	Thought					
MPSC-502	India's Foreign Policy	Core Discipline	75	25	5	
MPSE-503 A	Indian National Movement	Elective Course	75	25	5	Any one
MPSE-503 B	Federalism in India	Elective Course Elective Course				paper of
WII BE 303 B	Ancient Indian Political:					the
MPSE-503 C	Thought And Institutions					following
MPSE-504 A	State Politics in India	Elective Course	75	25	5	Any one
	(With Special Reference	Elective Course				paper of
MPSE-504 B	to U.P.)	Elective Course				the
MPSE-504 C	Political Economy of Development in India					following
	Beveropment in maia					
	Local Self-Government in India					
MPSP-505	Research Project	Research Project	-	-	4	
	Total Credits of				24	
	Semester- III					

	SEMESTER- IV Core Course-Compulsory					
MPSC-511	Modern Indian Political Thinkers	Core Discipline	75	25	5	
MPSC-512	Contemporary Issues in Indian Politics	Core Discipline	75	25	5	
MPSE-513 A	International Law	Elective Course	75	25	5	Any one paper of
MPSE-513 B	Foreign Policy of The Major Power	Elective Course				the following
MPSE-513 C	Regional Politics of West Asia	Elective Course				
MPSE-514 A	International Organization	ElectiveCourse	75	25	5	Any one paper of
MPSE-514 B	Regional Politics of South Asia	ElectiveCourse ElectiveCourse				the following
MPSE-514 C	HumanRights:TheoryandPra ctice	Elective course				
MPSP-515	Research Project	Research Project	75	25	4	
	Total Credits of Semester- IV				24	

Postgraduate Political Science Programme

Siddhrth University, Kapilavastu, Siddhartnagar

Semester-wise Course Curriculam

Subject Prerequisites: Open to all.

Program Outcome (After 2 Years)

After the completion of two-year course, the student is expected to exhibit a comprehensive understanding of Political Science. It includes Political Theory, Political Thought, Indian Government & Politics, Institutions, Processes of Politics and Government at National, Regional and International levels, International Law, International Organizations, Public Administration, Human Rights, Political Economic & Comparative Government etc.

Besides the programme has ability to enhancing courses which provide the learner opportunities to explore subjects beyond the discipline of Political Science. Further he would be able to appreciate and cultivate -

- Values, ethics, rights and duties
- Capacity and ability to apply theoretical knowledge in problem solving
- Effective communication skills to negotiate and comprehend different situations
- Interdisciplinary method of critical thinking
- A general understanding about how knowledge of politics and how that can be applied to benefit the management and/or amendment of problems of mankind.
- Capability to articulate ideas in appropriate manner.
- Sensitivity towards diverse contexts, ethnic groups, minorities, marginalized groups and gender issues.

Admission Regulations

- **a.** A candidate who has passed 3 year Graduation under new or old system is eligible for getting admission in political science.
- **b.** The duration of the Course is 2 years (4 Semesters) under CBCS rules.
- **c.** Admissions will be strictly on the basis of Merit.
- **d.** The minimum eligibility criteria will be as per University norms.
- **e.** Reservations are subject to University Jurisdiction and Government Orders from time to time.
- **f.** If a candidate exit the course after completing first year of Post Graduation and earned 52 Credits, then he is eligible to get a degree of Graduation (with research)
- **g.** In the First and Second year if a candidate qualifies to get minimum 52+ 48 Credits he/she is entitled to get degree of Master of Arts in political science

Post Graduation Curriculum/ outline of Course Structure

Abbreviations For Coding.

Course Code -	\mathbf{M}	(Masters)
Subject Code-	PS	(POLITICAL SCIENCE)
Core Course-	C	(Core paper)
Elective Course-	${f E}$	(Elective paper)
Project-	P	(Internal project work)
Minor Elective -	\mathbf{M}	(Minor paper)

A. Core Course- (C) – A course which should compulsorily be studied by a candidate as a core requirement is termed as Core Course. For Masters degree, a candidate shall have to study 12 core courses in four semesters. Each core course will be of five credits. In this way in one semester the core course will have 20 credits and in one year 40 Credits and further in two years 80 credits.

- B. Elective Course- (E)- Generally a Course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/subject/domain.
- C. Research Project- (P)- An elective course designed to acquire special/advanced knowledge, is termed as project/ dissertation. This is considered as a special course involving application of Knowledge in solving/ Analyzing/ exploring a real life situation/ difficult problem. A project work will be of four credits.
- D. In the fourth year and Fifth year of higher education (post Graduation First year and Second Year) a candidate shall make a detail research project/ Dissertation. The topic of the project will be chosen by the candidate. The project may be inter disciplinary or multi disciplinary also.
- E. The research project may also be taken as Industrial training/ Internship/ Survey Work etc. The Research project shall be taken under the supervision of a faculty (supervisor). In case of Industrial training/ Internship or field work, a co- supervisor shall be made from industry, technical institute, research organization etc.
- F. Graduation (with research) and Post Graduation candidate shall undergo a project of 4 credits (4 hours / week) in each semester. A candidate shall submit a joint project report of both the semester which has to be evaluated jointly by internal and external examiners, nominated by University. Evaluation will be in 100 marks. In this way a project shall be of 8 credits.
- G. If a candidate publishes a paper of his /her project work, he/she will be entitled to get 25 marks in addition to her marks out of 75. Total marks shall be 100 only. The grade shall be provided on the marks earned by the candidate and they will be included in CGPA.
- H. Minor Open Elective (M)- A candidate shall study a minor open elective paper in first year of Post Graduation. This paper shall be in first semester of Post Graduation. This paper may be elected from any other PG course other than candidates own PG course. The paper shall be of 4 credits and not included in the main subject course.

M.AI POLITICAL SCIENCE				
Semester-I				
Course Code: MPSC - 401	Paper I – Political Theory - I			

Course Objective: This course would help the student familiarize with the basic normative concepts of political theory. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding. The study of political ideologies gives the student a window through which to view complex political phenomena. This course examines the origins and impact of ideologies on the development of societies.

Course Outcome: The foundations of Political Science lie in Political theory and political philosophy. Without grasping the essentials of politics and the diverse ideologies practiced by modern states by way of liberalism, socialism and Marxism, justice cannot be done with the discipline. The present paper would, thus, lay a strong foundation of ethical and normative politics through which students will enable themselves to understand the deeper nuances of the subject. In particular, the dominant themes of the day-Nationalism and Multiculturalism and its role in current-day national and international will become clearer to students.

Total Credit: 05		Total Marks: 100 (25+75)	Pass Mar	rks -36%
		Internal Assessment Marks-25 Attendance: 5 Marks Assignment Work: 10 Marks Project Work/Viva Voce: 10 Marks		
Unit		Content	lecturer Number	Credits
Unit– I	Political Theoryand Revival	-Meaning, Nature & Approaches, Decline	15 Hours	01 Credit
Unit-II	State, Sovereign	ty and Rights	15 Hours	01 Credit
Unit-III	Liberty, Equality	and Justice	15 Hours	01 Credit
Unit-IV	Liberalism, Soci	alism and Nationalism	15 Hours	01 Credit
Unit-V	Ideology, Debate	e on the End of the Ideology	15 Hours	01 Credit

- 1. Asirvatham, Eddy and K.K.Mishra, Political Theory, S.chand & Company New delhi.
- 2. Johri, J.C. & seema Johri, Theory of Modern Political Science, Sterling Pub. New Delhi.
- **3.** Ray, Amal& Mohit Bhattachary, Political Theory: Ideas and Institutions, The World PressPvt, Ltd, Kolkata.
- **4.** Kapur, A.C., Principles of Political Science, S. Chand & Co., New delhi.
- **5.** Bhargawa,Rajeev& Ashok Ashok Acharya,(Ed.)Political Theory :An Introduction, Pearson ,New Delhi.
- **6.** Sandhu,Gyan Singh,Rajneetik Siddanth,Hindi Madhayam Karyanayan.Delhi University.(Hindi)
- 7. Johri, J.C, Samkalin Rajnitik Siddanth, Sterling Pub.New Delhi. (Hindi).
- **8.** Gauba,O.P.,Rajniti-siddanth ki Roop Rekha ,Mayour PaperBacks,New Delhi(Hindi)
- **9.** Tayal B.B., Aadhunik Rajnitik Siddanth, S.Chand & Sons , New Delhi. (Hindi)
- **10.** Purohit, B.R., Rajnitisastra ke mool Siddanth, Rajsthan Hindi Dranth Acadmy, Jaipur (Hindi)
- 11. Gauba, O.P., Samkalin Rajnitik Siddanth, Mayour PaperBacks, New Delhi (Hindi)
- **12.** Johri, J.C, & Seema Johri ,Aadhunik Rajniti Vigyan ke Siddanth, Sterling Pub.New Delhi.(Hindi).
- 13. Pant, Gupta & Jain, Rajnitisastra ke Aadhar, Central publishing house Allahabad. (Hindi)
- **14.** Upreti,Nandini,Rajniti Vigyan ke mool Aadhar,Rajsthan Hindi Granth Academy ,Jaipur(Hindi)
- **15.** Tiwari,BK,Rajneeti Vigyan ke Siddanth, New Royal Book Company Lucknow.(Hindi)
- **16.** Verma, S.P., Modern Political theory, Vikas Publishing House PVT .Ltd. New delhi.
- **17.** Sharma Urmila & SKSharma, Principles and Theory of Political Science, Atlantik Publishers & Distributers, New Delhi.
- 18. Verma, S.L., Advanced Modern Political Theory, National Publishing house, Jaipur.
- 19. Gauba, O.P., An Introduction to Political Theory, Mayour PaperBacks, New Delhi.
- 20. Held, D. (1990) Political Theory and the Modern State, Polity Press, Cambridge, 1989.
- **21.** Arneson, R.J., (1993)"Equality" in Robert E. Goodin and Philip Pettit (ed.), A Companion to Contemporary Political Philosophy, Blackwell, Oxford, 1993, pp. 489-507.
- 22. Tawny, R.H., Equality, Allen & Unwin(1952), London and Harcourt Brace, New York, 1931
- 23. Bauman, Zygmunt, Freedom (1988), Open University Press, Milton Keynes.
- **24.** Cohen, Marshall, Thomas, Nagel and Thomas Scanlon (ed.) (1980), Marx, Justice and History, Princeton university Press, Princeton, (Part I on Marx's Views on Justice and Other Fundamental Ethical Ideas).
- **25.** Kukathas, Chandran and Philip Petit, Rawls (1990), A Theory of Justice and Its Critics, Cambridge.
- **26.** Walby, Sylvia, (1990) Theorizing Patriarchy, Blackwell, Oxford.
- 27. Heywood, Andrew (2003), Political Theory: An Introduction, St. Martin's Press, New York.
- **29.** Agrawal, Naveen Nrayan(1967), Rajneeti Vigyan ke Mul Siddhant, Hindi Madhyam Mandal, New Delhi
- 30. आर्शिवाथम, एडी, राजनीतिक सिद्धान्त, एस० चान्द एण्ड कम्पनी
- 31. जोड, सी० ई० एम०, आधुनिक राजनीतिक सिद्धान्त का परिचय
- 32. अग्रवाल, आर० सी०, राजनीतिक सिद्धान्त, एस० चान्द एण्ड कम्पनी
- 33. भार्गव, आर0 एवं आचार्य, ए० राजनीतिक सिद्धान्त : परिचय, पियरसन, 2008, नई दिल्ली
- 34. गावा, ओ० पी०, राजनीतिक सिद्धान्त की रूपरेखा; मयुर पेपर वैक्स, नोएडा, 14 संस्करण, 1 जनवरी 2013
- 35. जौहरी, जे0 सी0, आधुनिक राजनीति विज्ञान का सिद्धान्त, मैक्मिलन, 2001, नई दिल्ली
- 36. पन्त, अम्बा दत्त, एवं गुप्ता, जैन राजनीतिशास्त्र आधार, स्टर्लिंग प्रकाशन
- 37. सिंह, इकबाल नारायण, राजनीतिशास्त्र के सिद्धान्त

- **38.** सूद तथा मेहता,1951, राज्य विज्ञान के मूल सिद्धान्त, लक्ष्मी नारायण अग्रवाल एजुकेशनल पब्लिशर्स, आगरा
- 39. क्पूर, ए० सी०, राजनीति विज्ञान के सिद्धान्त, एस० चान्द एण्ड कम्पनी
- 40. आर्शिवाथम, एडी, राजनीति विज्ञान
- 41. सिंघल, एस० सी०, राजनीति विज्ञान
- 42. सन्ध्र, ज्ञान सिंह, राजनीति विज्ञान
- 43. गावा, ओ० पी०, राजनीति विज्ञान विश्वकोश, मयूर पेपर वैक्स
- 44. त्रिपाठी, श्रीप्रकाश मणि, डॉ सुधीर कुमार, 2013 , राजनीतिक सिद्वान्त, राजपाल पब्लिकेशन्स
- 45. त्रिपाठी, श्रीप्रकाश मणि, राजनीति विज्ञान के आधारभूत सिद्धान्त, राजपाल पब्लिकेशन्स

M.AI POLITICAL SCIENCE					
Ser	Semester-I				
Course Code: MPSC – 402 Paper II – Comparative Political Analysis					

Course Objective: The paper, comparative politics is a systematic analysis of comparative study method of political institutions. It paper enriched to students by different approaches to the study of comparative politics. The paper gives the insight of comparative knowledge of various political systems like India U.K. U.S.A. Switzerland and France.

Course Outcome: After completing the course students will develop a detailed understanding of theory and methods of comparative politics. They will be familiar with different model so political system and the way political dynamics have changed and shaped societies from time to time.

Total Cre	edit: 05	Total Marks:	100 (25+75)		Pass Marks -	36%
		Internal Asses	ssment Marks-25			
		Attendance: 5 Assignment W Project Work/V Marks	ork: 10 Marks			
		Total led	cturer Number-90)		
Unit – I	Comparative Politics: Meaning, Nature and Scope				15 Hours	01 Credit
	Importance of the	study of compa	rative Politics			
Unit-II	Approaches of Co	omparative Polit	ics		15 Hours	01 Credit
Unit-III	Political Cultu Development, Po	*	Socialization, ation	Political	15 Hours	01 Credit
Unit-IV	Political Parties, I	Pressure Groups	, Electoral System		15 Hours	01 Credit
Unit-V	Organs of Govern classification and distribution.		e, Functions, Role, zation and power		15 Hours	01 Credit

Note: The above concepts are to be studied with special reference to the Political System of India, U.K, U.S.A., Switzerland and France.

- **1. R** Almond G.A (2004), Comparative Politics Today: A World View, Pearson Education Pvt. Limited, Singapore.
- 2. Sharma, P.D., Tulnatmak Rajnitik Sansthaye, college book Dipo, Jaipur. (Hindi)
- **3.** Gauba,O.P.,Tulnatmak rajniti ki rooprekha,Mayor Paperbacks,Noida.(Hindi)
- **4.** Johri, j.c., Tulnatmak Rajniti, Sterling Publishers, New Delhi. (Hindi)
- **5.** Gena, C.B., Tulnatmak rajniti, Vikas publishing House, New Delhi (Hindi)
- **6.** Ray, S.N., Modern Comparative Politics, PHI, Pvt Ltd. New Delhi.
- 7. Jain, Hari mohan, Viswa ke Pramukh Samvidhan, Sharda pustak Bhawan Allahabad. (Hindi)
- **8.** Bhagwan, Vishnoo & Vidya Bhushan, World Constitution, Sterling Publishers pvt.ltd. New Delhi.
- 9. Finer E(2009), Comparative Government, Harmondsworth, Penguin
- 10. Judith Bara & Mark Pennington, Comparative Politics, Sage Publication New Delhi
- 11. Johari, J.C. (2009), Comparative Politics, Sterling Publication, New Delhi.
- **12.** Johari J.C. (2011), New Comparative Government, Lotus Press, New Delhi.
- 13. Chilcote R. H. (1994), Theories Of Comparative Politics Westview Press.
- **14.** Wiarda H. J. (2007), Comparative Politics: Approaches and Issues, Rowman & Littlefeild Publishers, Lanham.
- 15. Weber M. (1995), Theory of Social & economic Organization, New York; Free Press.
- **16.** Roy Arvind K, (2011), Comparative Politics and Political Government, Mahaveer & Sons
- 17. Hague Harrop Martin, Rod. (2004), Comparative Government and Politics, Palgrave Macmillan
- **18.** Kenneth Newton and Jan W. van Deth (2010) Foundations of Comparative Politics, Cambridge University Press.
- 19. गावा, ओ० पी०, तुलनात्मक राजनीतिक संस्थाएं, विकास पब्लिशिंग हाउस (हिन्दी एवं अंग्रेजी)
- 20. शर्मा, प्रभुदत्त, तुलनात्मक राजनीतिक संस्थाएं (हिन्दी एवं अंग्रेजी)
- 21. जौहरी, जे0 सी0, तुलनात्मक राजनीतिक, साहितय भवन पब्लिकेशन
- 22. गावा, ओ० पी०, तुलनात्मक राजनीतिक की रूपरेखा, दिल्ली मयूर पेपर वैक्स 2022
- 23. गेना, सी० वी०, तुलनात्मक राजनीतिक, विकास पब्लिशिंग हाउस, दिल्ली, 2021, एस० चांडी पहला संस्करण 2007
- 24. बिस्वाल तपन, २०१६, तुलनात्मक राजनीति संस्थाएं और प्रक्रियाएं, द ओरिएंट ब्लैकस्वान पब्लिकेशन्स
- 25. फाइनर, एस० ई०, तुलनात्मक शासन
- 26. सिंह, सानन्द कुमार, तुलनात्मक शासन
- 27. सिंह, वी० प्रसाद, तुलनात्मक शासन एवं राजनीति

M	AI POLITICAL SCIENCE
	Semester-I
Course Code: MPSC – 403	Paper III –Public Administration: Principles and Processes

Course Objective : The objective of the course is to make students aware about Organizational theory, Principle of management, policy Analysis, Decision making and ethics. The Scope of public Administration is multi-disciplinary; hence the paper is enriched with taking different concepts from sociology, Psychology, Economics and behavioral Science.

Course Outcome: After completing this course, the students will have a clear understanding of traditional and emerging theories and principles of public administration. This would also acquaint them with changing management practices in the light of expanding public works and the need for greater collaboration with non-state agencies.

Total Credit: 05		Total Marks: 100 (25+75)	Pa	ass Marks -3	6%
		Internal Assessment Marks-25 Attendance: 5 Marks Assignment Work: 10 Marks Project Work/Viva Voce: 10 Marks			
		Total lecturer Number-90)		
Unit – I	Public and Private	ntion: Meaning, Nature Scope and Si e Administration, New Public Admir ic Management (NPM)	_	15 Hours	01 Credit
Unit-II	t-II Administrative Theories: Scientific Management Theory (F.WTaylor), Classical Theory (Henry Fayol, Gulick and Urwick), Max Weber and Bureaucratic Approach, Human Relation Theory (Mayo), Decision-making Model (Herbert Simon).			15 Hours	01 Credit
Unit-III	Bases of Organisation, Hierarchy, Unity of Command, Span of control, Authority and Responsibility, Delegation, Co-ordination, and Communication.			15 Hours	01 Credit
Unit-IV	Principles of Organization: Organization: Nature and Concept, Structure of Organization: Chief Executive, Line, Staff and Auxiliary agencies			15 Hours	01 Credit
Unit-V	Concepts of Good E-Governance and Right to Informat Right to Service (d E-Democracy, ion(RTI)Act,		15 Hours	01 Credit

- **1.** Bidyut Chakrabarty and Prakash Chand, Public Administration in a Globalizing World: Theories and Practices, Sage, New Delhi,
- **2.** Bidyut Chakrabarty, Reinventing Public Administration (The Indian Experience), Orient Longman, New Delhi.
- 3. Hoshiar Singh and Pradeep Sachdeva, Public Administration through Practice, Pearson, Delhi.
- **4.** Mohit Bhattacharya, New Horizons of Public Administration, Jawahar Publishers & Distributors, New Delhi (Hindi).
- 5. Maheshwari S.R., 'Indian Administration', Orient Blackswan Pvt., New Delhi.
- **6.** Sharma evam sadana ,LokParshasan: Siddanth Evam Vyavahaar,Kitab Mahal, Allahabad.(Hindi)
- 7. Surendra Kataria, Tulnatmak Lok prashasan, RBSA Publishers Jaipur.(Hindi)
- **8.** Surendra Kataria, Aarthik neeti evam Prashasan, RBSA Publishers Jaipur.(Hindi)
- 9. P.N.Gautam, Vittiya Parshasan, Hindi Granth Academy, Hissar, Haryana. (Hindi)
- **10.** Surendra Kataria, Prasashanik Chintak, National Publishing House Jaipur.(Hindi)
- **11.** Manoj Sinha, Parshasan evam lokneeti, Orient Blackswan, Hyderabad. (Hindi)
- **12.** Narendra kumar Thori, Pramukh Parshasnik vicharak. RBSA publishers, Jaipur. (Hindi)
- 13. Awasthi & Awasthi, Public Administration in India, Laxhmi Narayan Agrawal , Agra.
- **14.** Awasthi & Maheshwari,Lok Parshashan,Laxhmi Narayan Agrawal ,Agra (Hindi)
- **15.** Surendra Kataria, Prasashanik Siddanth evam Prabandh, National Publishing House Jaipur.(Hindi)
- **16.** Dwight Waldo, 1968, 'Public Administration', International Encyclopedia of the Social Sciences, Macmillan.
- **17.** Mohit Bhattacharya, 2008, New Horizons of Public Administration, Jawahar Publishers, New Delhi, Fifth Revised Edition.
- **18.** Nicholas Henry, 2007, Public Administration and Public Affairs, Prentice Hall, New Delhi, 10th edition.
- 19. Mohit Bhattacharya, Recent Advances in the Discipline of Public Administration.
- **20.** Max Weber, 1946, 'Bureaucracy 'in Form Max Weber: Essays in Sociology, Translated and Edited by H.H.Gerth and C. Wright Mills, Oxford University Press.
- **21.** Max Weber, 1997, 'Rational-legal authority and bureaucracy' in Michael Hill (ed.), The Policy Process: A Reader, Prentice Hall, Harvester Wheatsheaf, London.
- **22.** H.J. Laski, 1930, Bureaucracy, Encyclopaedia of the Social Sciences, Vol. 3, pp., the Macmillan Company.
- 23. Woodrow Wilson, 1887, 'The Study of Administration', Political Science Quarterly, 2, June.
- **24.** F. W. Taylor, 'Scientific Management', in Jay M. Shafritz & Albert C. Hyde (ed.), 1997, Classics of Public Administration, Fourth Edition, Hartcourt Brace College Publishers.
- **25.** Fredrickson and Smith, 2003, 'Decision Theory', in The Public Administration Theory Primer, Westview Press, Cambridge.
- **26.** Fred W. Riggs, 1961, The Ecology of Public Administration, Asia Publishing House, New Delhi.
- **27.** Satyajit Singh and Pradeep Sharma (ed.), 2007, 'Introduction' in Decentralization: Institutions and Politics in Rural India, Oxford University Press, Delhi.
- **28.** James Manor, 1999, 'Defining Terms', in The Political Economy of Democratic Decentralization, The World Bank, Washington D.C.

- 29. Chaturvedi T.N., Comparative Public Administration, Research Publications, New Delhi.
- 30. Bhattacharya Mohit, New Horizons of Public Administration, Jawahar Publishers
- 31. Sadana and Sharma, Public Administration in Theory and Practice, Kitab Mahal, Allahabad.
- **32.** Sharma, Chanchal Kumar. 2012. "Beyond Gaps and Imbalances: Re-Structuring the Debate on Intergovernmental Fiscal Relations." Public Administration 90(1): 99–128.
- 33. अवस्थी एवं महेश्वरी, लोक प्रशासन, लक्ष्मी नारायण अग्रवाल, 2019 (हिन्दी एवं अंगेजी)
- 34. एम० लक्ष्मीकान्त, लोक प्रशासन, मैक्गॉहिल, दिल्ली, 2021, (हिन्दी एवं अंग्रेजी)
- 35. कटारिया, स्रेन्द्र, लोक प्रशासन, नेशनल पब्लिशिंग हाउस
- 36. शर्मा, हरिश्चन्द्र, भारतीय लोक प्रशासन
- 37. शर्मा, प्रभुदत्त, लोक प्रशासन सिद्धान्त एवं व्यवहार
- 38. शर्मा, हरिश्चन्द्र, लोक प्रशासन के आधार
- 39. भट्टाचार्य, मोहित, प्रसाद एवं प्रसाद, लोक प्रशासन
- 40. दुबे, आर0 के0, आधुनिक लोक प्रशासन, लक्ष्मी नारायण अग्रवाल
- 41. भाम्बरी, सी0 पी0, लोक प्रशासन के सिद्धान्त, जप्रकाश नाथ एण्ड कम्पनी, रोड

M.A.-I POLITICAL SCIENCE Semester-I Course Code: - MPSC 404 Paper IV— Research Methodology

Course Objective: The objective is to inculcate in the students the spirit to scientific inquiry and critical thinking through methodological rigour and disciplined objectivity. It is designed specifically to prepare students for further exploration while working for Ph.D. degree formally or engaging with the society as informed citizenry.

Course Outcome: This course will enable students to engage in research work with better understanding of tools and techniques and better exposure to wider world of intellectual churning. It will equip them with cutting edge in tracking NET Examination where methodology occupies major share of compulsory part of syllabus.

Total Cre	dit: 05 Total Marks: 100 (25+75	5)	Passing Marks -33%	
	Internal Assessment Ma	rks-25		
	Attendance: 5 Marks Assignment Work: 10 Ma Project Work/Viva Voce:			
	Total lecturer Nu	mber-90		
Unit – I	Research -Meaning, Aim, Types, Methods, S Limitations and Significance.	tep of Research,	15 Hours	01 Credit
Unit-II	Formation of research problem, Hypothesis Variables, review of Related Literature, (Questionnaire, Interview, observation, Surv Data, Analysis of Data.	Sampling, Tools	15 Hours	01 Credit
Unit-III	Research Proposal, Dissertation and Thes Introduction, Chapterisation, Appendix Bibliography.	_	15 Hours	01 Credit
Unit-IV	Research Ethics - Responsibilities, Good Re Copyrights, Falsification, Fabrication and Pla Publications Ethics.		15 Hours	01 Credit
Unit-V	Uses of Computer in Research Work-work Mangal Font and MS Word, Excel, E-Conten- search, E-magazine, E-Library, etc	•	15 Hours	01 Credit

- **1.** Garg, B.L., Karadia, R., Agarwal, F. and Agarwal, U.K., 2002. An introduction to Research Methodology, RBSA Publishers.
- **2.** Kothari, C.R., 1990. Research Methodology: Methods and Techniques. New Age International, 418p.
- **3.** Day, R.A., 1992. How to write and publish a Scientific paper, Cambridge University Press.
- **4.** Fink, A.,2009. Conducting Research Literature Reviews: From the internet to paper. Sage Publications.
- **5.** Satarkar, S.V.,2000. Intellectual property rights and copyright. Ess Ess Publications.
- **6.** Saxena, V.P.,2013. Lecture Notes on Research Methodology. Indra Publishing House.

- 7. Bose, Pradip Kumar, (1995) Research Methodology, New Delhi: ICSSR.
- **8.** Mukherjee, P N, (2000) *Methodology in Social Research: Dilemmas and Perspectives*, New Delhi: Sage.
- **8.** Goode, and Hatt, *Methods in Social Research*.
- **9.** Bajpai S.R, *Methods of Social Survey and Research*.
- **10.** Ghosh, B.N, Scientific Method and Social Research.
- **11.** Gopal, M.H., An Introduction to Research Procedure in Social Sciences. Lundburgh, Social Research.
- **12.** Raiammal, P.Devada & J. Kuladelvel, A Hand Book of Methodology of Research.
- **13.** Selltiz & Jahoda, Research Methods in Social Relation.
- **14.** Young, P.V, Scientific Social Surveys and Research.
- **15.** Resnik, D. B. (2011). What is ethics in research & why is it important. National Institute of Environmental Health Sciences, 1-10. Retrived from http://www.niehs.nih.gov/research/resources/bioethics/whatis/index.cfm
- **16.** National Academy of Science, National Academy of Engineering and institute of Medicine (2009) On being a Scientist: A Guide of Responsible Conduct in Research.
- **17.** Beall, J. (2012) Predatory publishers are corrupting open access. Nature, 489(7415).
- **18.** Introduction to Information Technology, ITL Educations, Pearson Education.
- **19.** Introduction to Computer Science, ITL Education Solutions, Pearson Education.
- 20. Computer Fundamentals by P.K. Sinha & Priti Sinha, BPBPublications.
- 21. कोली, लक्ष्मी नारायण, रिसर्च मैथ्डोलॉजी, वाई० के० पब्लि० संजय प्लेस आगरा
- 22. श्रीवास्तव, ए० आर०, सामाजिक अनुसंधान
- 23. आहुजा, राम, सामाजिक अनुसंधान, रावत प्रकाशक और वितरक 1 जनवरी 2008
- 24. आहूजा, राम, सामाजिक सर्वेक्षण एवं अनुसंधान, रावत पब्लिकेशन, जयपुर
- **25.** हरिकिशन, सामाजिक सर्वेक्षण एवं अनुसंधान, अटलांटिक पब्लिशर्स एण्ड डिस्ट्रब्यूटर्स प्राइवेट लिमिटेड, संस्करण, 2009
- 26. सिंह, जे0 पी0, सामयिक अनुसंधान की विधियाँ, रावत प्रकाशन, 2020
- 27. बघेल, डी० एस०, सामाजिक अनुसंधान, साहित्य भवन पब्लिकेशन, दिल्ली, 1 जनवरी 2015

POLITICAL SCIENCE

M.A.-I

I Semester

Course Code: MPSP-405

Total Credit: 04 (60 Hours)

Attendance: 05 Marks

Assignment: 10 Marks Total Marks: 75+25=100

Project Work: 10 Marks

Paper VI – Research Project

Course Objective:

The objective of Research Project is to discover answer to question by applying scientific procedures, to gain familiarity with new insights into a phenomenon to accurately portray the characteristics of a particular individual, group or situation and to examine a hypothesis of a causal relationship between two variables.

Framework for the Project:

- > Fomulation of Research Problem
- ➤ Litrature review
- Research Objectives
- Variables Marking
- > Hypothesis
- Research Design: Methdology
- Data Collection Tools
- Data Analysis
- > Result and Suggesations

Books Recommended:

- 1. Lundberg. G.: Social Research
- 2. Young P.V.: Scientific Social Survey and Research
- 3. Whosh B.N.: Scientific Method and Social Research
- **4.** By payee S.R.: Methods of Social Survey and Research
- **5.** Goode and Hatt: Methods in Social Research

M.AI POLITICAL SCIENCE				
Semester-I				
Course Code: MPSM - 406	Paper V – Introduction to Indian Constitution (MINOR ELECTIVE PAPER)			

Course Objective: The main objective of the course Introduction to Indian Constitutions to present a systematic analysis of all major dimensions of Indian Political System. The course focuses on the way Indian political system has been working and the way it shapes institutions India.

Course Outcome: Having read this paper, students will enhance their understanding of various dimensions of Indian constitution and political system. The dominant themes of the paper, such as, India's federal system, parliamentary system, the operation of the judicial system, the working of the executive and its relations with other organs of the state and the like will impart one a deeper insight in complex legal and constitutional issues. Thus, the outcome of the paper will be quite stimulating and rewarding.

Total Credit: 04 (72Hours)		Total Marks: 100 (25+75)	P	ass Marks -3	36%
		Internal Assessment Marks-25			
		Attendance: 5 Marks Assignment Work: 10 Marks			
		Project Work/Viva Voce: 10 Marks			
		Total lecturer Number-90	ı		
Unit – I	Evolution, for	mation and Ideological basis of t	he Indian	15 Hours	01 Credit
	Constitution,	Preamble, Fundamental Rights and	d Duties,		
	Directive Prince	iples of State Policy			
Unit-II	Union Legislatu	ure, Executive and Judiciary		15 Hours	01 Credit
Unit-III	State legislature	e, Executive and Judiciary		15 Hours	01 Credit
Unit-IV		an Federalism, Centre state relations ectoral process and Amendment proce	ŕ	15 Hours	01 Credit

- 1. Austin, Granville, (2000) Working of a Democratic Constitution, OUP, New Delhi, .
- **2.** Basu D. D, (2010) Introduction to the Indian Constitution, Lexis-Nexis Butterworth, Wadhwa Publishing house, Nagpur,.
- **3.** Kaushik, Susheela (ed.),(1990) Indian Government and Politics (Hindi), Directorate of Hindi Implementation, Delhi University, .
- **4.** Morris-Jones, W.H., Government and Politics in India, B.I., Delhi (Latest Edition).
- 5. Narang A.S(1993), Indian Government and Politics, Geetanjali publishing House, New Delhi,.

- **6.** Noorani, A.G.(2000), Constitutional Questions in India: The President, Parliament and the States, OUP,.
- **7.** Singh M.P, Roy Himanshu,(1988) Indian Political System: Structure, policies, development, Ganada prakashan, New Delhi, .
- **8.** Basu D. D,(2010) Introduction to the Indian Constitution, Lexis-Nexis Butterworth, Wadhwa Publishing house, Nagpur.(Hindi)
- **9.** Narang, A.S., Bhartiya Shasan Evam Rajniti, Geetanjli Publishing House, New Delhi. (Hindi)
- **10.** Kashyap,Subhas,Bhartiya Sansad Samasayen evam Samadhan,National Book trust India,New Delhi.(Hindi)
- **11.** Kashyap,Subhas,Bhartiya rajniti sambidhan vikas, vivad aur nidan,National Book trust India,New Delhi.(Hindi)
- **12.** Sayeed,S.M.,Bhartiya Rajnitik Vyastha,Bharat Book Centre ,Lucknow.(Hindi)
- **13.** Pylee, M.V., Constitutional Government in India, Asia Publishing House, Bombay.
- **14.** Siwach, j.R., Dynamics of Indian Govt. & Politics, Sterling Publishers Pvt.ltd, New Delhi.
- **15.** Pandey, J.N., Bharat ka Samvidhan, Central law agency, Allahabad. (Hindi)
- **16.** Awasthi, A.P., Bhartiya shasan evam Rajniti, Laxhmi Narayan Agrawal, Agra. (Hindi)
- 17. Awasthi A.P. Indian Government & Politics, Laxhmi Narayan Agrawal, Agra.
- 18. Ghai, K.K., Indian Govt. & Politics, Kalyani Publishers, Jalandhar.
- 19. Awasthy, SS, Indian Government & Politics, Har Anand Publications Pvt ltd, new Delhi
- **20.** Narain, Iqbal, State Politics in India, Meenakshi prakashan, Meerut.
- **21.** Bhamri, C.P., The Indian State: Fifty Years, Shipra, New Delhi.
- 22. KashyapSubhas (2008) 'Our Constitution' National Book Trust, New Delhi.
- 23. शर्मा, बृज किशोर, भारत का संविधान एक परिचय, प्रिटिंग हॉल ऑफ इण्डिया
- 24. कश्यप, सुभाष, हमारा संविधान, गर्ग ब्रदर्स ट्रेडिंग एण्ड संविंसेज प्राइवेट लिमिटेड संस्करण 1 जनवरी 2011
- 25. कश्यप, सुभाष,2016, हमारी संसद, नेशनल बुक ट्रस्ट इंडिया
- 26. लक्ष्मीकान्त, एम0, भारतीय राज व्यवस्था, मैक्ग्रॉहिल, नई दिल्ली
- 27. बघेल, बसन्तीलाल, भारत का संविधान, सेन्ट्रल लॉ पब्लिकेशन, इलाहाबाद
- 28. पाण्डेय, जयनारायण, भारत का संविधान, सेन्ट्रल लॉ पब्लिकेशन, इलाहाबाद
- 29. सईद, एस० एम०, भारत का संविधान
- 30. बसु, दुर्गादास, भारत का संविधान : एक परिचय

M.A.- I POLITICAL SCIENCE Semester-II Course Code: MPSC – 411 Paper-I Political Theory II

Course Objective: This course aims to develop an understanding of the traditional and contemporary concepts in the discourse of political science, their western and non-western perspectives, and the key debates about them. Also, the course aims to make students acquainted with the values and issues of modern governance.

Course Outcomes: It helps students to get familiarized with different dimensions and the contemporary relevance of different concepts and theories. Students will be able to understand and learn the different theories and contemporary debates in democracy. It helps to make students a strong base in new political theories which emerged after 1990'slike globalization and multiculturalism. Understand the reasons for the emergence of new theories like post-modernism.

Total Credit: 05		Total Marks: 100 (25+75)		Pass N	Iarks -36%
		Internal Assessment Marks-25			
		Attendance: 5 Marks Assignment Work: 10 Marks Project Work/Viva Voce: 10 Marks			
		Total lecturer Number-90			
Unit – I	Modernism, Post N	Modernism, End of History	15	Hours	01 Credit
Unit-II	Globalization:Liberalization, Privatization and Integration		15	Hours	01 Credit
Unit- III	it- Feminism, Environmentalism and Multiculturalism		15	Hours	01 Credit
Unit-IV	V Democracy, Civil Society		15	Hours	01 Credit
Unit-V	Theories of Socia	l Change, Citizenship,	15	Hours	01 Credit

- 1. Asirvatham, Eddy and K.K.Mishra, Political Theory, S. chand & company New delhi...
- 2. Johri, J.C. & seema Johri, Theory of Modern Political Science, Sterling Pub. New Delhi.
- **3.** Ray, Amal & Mohit Bhattachary, Political Theory: Ideas and Institutions, The World Press Pvt, Ltd. Kolkata.
- **4.** Kapur, A.C., Principles of Political Science, S. Chand & Co., New delhi.
- **5.** Bhargawa,Rajeev& Ashok Ashok Acharya,(Ed.)Political theory :An Introduction,Pearson ,New Delhi.
- **6.** Johri, J.C, Samkalin Rajnitik Siddanth, Sterling Pub.New Delhi. (Hindi).
- 7. Gauba, O.P., Rajniti-siddanth ki Roop Rekha, Mayour PaperBacks, New Delhi (Hindi)

- **8.** Tayal B.B., Aadhunik Rajnitik Siddanth, S.Chand & Sons, New Delhi. (Hindi)
- **9.** Purohit,B.R.,Rajnitisastra ke mool Siddanth,Rajsthan Hindi Dranth Acadmy ,Jaipur (Hindi)
- **10.** Gauba, O.P., Samkalin Rajnitik Siddanth, Mayour PaperBacks, New Delhi (Hindi)
- **11.** Johri, J.C, & Seema johri, Aadhunik rajniti Vigyan ke Siddanth, Sterling Pub.New Delhi. (Hindi).
- 12. Pant, Gupta & Jain, Rajnitisastra ke Aadhar, Central publishing house Allahabad. (Hindi)
- 13. Upreti, Nandini, Rajniti Vigyan ke mool aadhar, Rajsthan Hindi Granth Academy, Jaipur (Hindi)
- **14.** Verma, S.P., Modern Political theory, Vikas publishing house pvt .ltd. New delhi.
- **15.** Sharma Urmila & SKSharma, Principles and theory of Political science, Atlantik Publishers & Distributers, New Delhi.
- **16.** Verma, S.L., Advanced modern political theory, National Publishing house, Jaipur.
- 17. Doshi,SL,Modernity,post-modernity and neo-Sociological Theories,Rawat publication, Jaipur.(Hindi)
- **18.** Gauba, O.P., An introduction to Political Theory, Mayour PaperBacks, New Delhi.
- **19.** B. Parekh, (2000) Rethinking Multiculturalism: Cultural Diversity and Political theory. Macmillan Press, London.
- **20.** E. Said, (1978) Orientalism, Chatto and Windus, London.
- **21.** C. Taylor, (1968) Multiculturalism: Examining the Politics of Recognition, edited by J.P.Mayer and M. Lerner, New York, Harper, London, Fontana.
- **22.** S.K. White, (1991) Political Theory and Postmodernism, Cambridge University Press, Cambridge.
- 23. R. Young (1990), White Mythologies: Writing History and the West, Routledge, London.
- 24. Ramaswamy S, Political Theory, Ideas and concept, Macmillan India, New delhi
- 25. Verma S.P, Modern Political theory, Vikas Publishing House Pvt Ltd, New Delhi
- **26.** Held, D. (1990) Political Theory and the Modern State, Polity Press, Cambridge, 1989.
- 27. Dahl, R. (1989), Democracy and Its Critics, Yale University Press, New Heaven.
- **28.** Hunt, Alan, (1980) Marxism and Democracy, Lawrence and Wishart, London.
- **29.** Macpherson, C.B. (1977) The Life and Times of Liberal Democracy, Verso, London.
- **30.** Mouffe, Chantal, (1992) Dimensions of Radical Democracy, Verso, London.
- **31.** Bottomore, Tom, (1992)"Citizenship and Social Class, Forty Years On" in T.H. Marshall, Citizenship and Social Class (reprint), Pluto Press, London.
- 32. Heywood, Andrew (2003), Political Theory: An Introduction, St. Martin's Press, New York,.

M.A.-I POLITICAL SCIENCE Semester-II Course Code: MPSC – 412 Paper II –Western Political Thought

Course Objectives: The course intends to introduce the thinkers-their ideas, who in a way laid down the very foundation of the discipline. It assumes very important on the part of the students to have familiarity at this stage to grasp the more critical aspects of political philosophy evolved and developed over a long period of time.

Course Outcomes: Upon its completion, the students will be able to know the importance of politicalphilosophyinshapingandinfluencingthestateandsocietyatlarge. Students are expected to appreciate the ideas and thoughts which are rich and insightful.

Total Credit: 05		Total Marks: 100 (25+75)	Pass Mark	s -36%
		Internal Assessment Marks-25		
		Attendance: 5 Marks Assignment Work: 10 Marks Project Work/Viva Voce: 10 Marks		
		Total lecturer Number-90		
Unit – I	Greek Politial Tho	ught: Socrates , Plato and Aristotle	15 Hours	01 Credit
Unit-II	Medieval Political controversy	15 Hours	01 Credit	
	St. Augustine			
	St. Thomas Aquinas			
	Marsilio of Padua			
Unit-III	Renaissance; Mach	15 Hours	01 Credit	
Unit-IV	Social Contratualist: Hobbes, Locke and Rousseau 15			01 Credit
Unit-V	Utilitarian & Comi Marx and Lenin	munist: Jeremy Bentham and J.S. Mill, Karl	15 Hours	01 Credit

- **1.** History of Political Theory : G H Sabine
- 2. Greek Political Theory-Plato and His Predecessors : Ernest Barker
- **3.** Teach yourself Political thought : C.L. Waper (both Hindi & English)
- **4.** PratinidhiRajneetikVicharak : B.K Jha (In Hindi)
- **5.** History of Political Thought (vol. 1 and 2): J P Suda
- **6.** Contemporary Political Thinkers : B.Parikh

- 7. Ancient Indian Political Thought: V.P. Verma
- 8. Foundation Of Indian Political Thought: V.R. Mehta
- 9. Greek Political Theory: Plato and his Predecessors: E. Barker
- **10.** History of Political Theories : W.A. Dunning
- 11. History of Ancient Political Thought (Hindi) Prof. S.P.M. Tripathi, Dr. R.K. Pandey
- **12.** Rajnitik Chintan ki Ruprekha : O P GAVA
- 13. Bharatiy Rajnitik Vicharak : J P SUDA
- 14. Pashchatya Rajnitik Chintan Ka Itihas: Haridatt Vedlankar
- **15.** Pashchaty Rajnitik Darshan(part 1): Prabhudatt Sharma
- 16. Pramukh Pashchaty Rajnitik Vicharak: K M Kamal
- 17. कमल, के0 एम0, प्रमुख पाश्चात्य राजनीतिक विचारक, जयप्रकाश नाथ एण्ड कम्पनी, मेरट
- 18. शर्मा, प्रभुदत्त, पाश्चातय राजनीतिक दर्शन
- 19. वेदलांकर, हरिदत्त, पाश्चात्य राजनीतिक चिंतन का इतिहास
- 20. वर्मा, वी० पी०, पाश्चात्य राजनीतिक विचारधारा का इतिहास
- 21. पाठक, नटराज, पाश्चात्य राजनीतिक विचारक (बेंथम से आजतक)
- 22. सिंघल, एस० सी०, पाश्चात्य राजनीतिक चिंतन, लक्ष्मी नारायण अग्रवाल पब्लिकेशन
- **23.** सूद, ज्योति प्रसाद, २०१६–१७, पाश्चात्य राजनीतिक विचारों का इतिहास भाग १ और २, के नाथ एंड कंपनी, मेरठ
- **24.** सूद, ज्योति प्रसाद, २०१६–१७, आधुनिक राजनीतिक विचारों का इतिहास भाग ३ और ४, के नाथ एंड कंपनी. मेरठ
- 25. सिंह, वी० प्रसाद, पाश्चात्य राजनीतिक विचारक
- 26. एच० सी० शर्मा, पाश्चात्य राजनीतिक विचारों का इतिहास

M.AI POLITICAL SCIENCE				
Semester-II				
Course Code: MPSC – 413 Paper III – Indian Government and Politics				

Course Objective: This course introduces the students to the Constitution of India and the Indian Political System. This course informs students about the functioning of major governmental structures, and analyses the role of different constitutional principles which underlie the regular as well as extraordinary features of the Indian polity. The paper will introduce the students to Indian Constitution and Polity.

Course Outcome: One of the important aims of this course is to equip students of various disciplines with a basic understanding of the political system in India through the study of Constitution and government at different levels. Upon completion of this paper, students will develop an understanding of Constitution of India and the political system that exists in India. Further the student will have a general understanding about the relation of Constitution as a guiding document with the functioning of various governance institutions at central, state and local level.

Total Credit: 05		Total Marks: 100 (75+25)	Pa	ass Marks -3	6%	
		Internal Assessment Marks-25 Attendance: 5 Marks Assignment Work: 10 Marks				
		Project Work/Viva Voce : 10 Marks				
	Total lecturer Number-90					
Unit-I	Unit–I Philosophy of the Indian Constitution And Preamble, Fundamental Rights, Duties and Directive Principles of State Policy			15 Hours	01 Credit	
Unit-II	Unit-II Parliament President and Prime Minister Council of Ministers and Parliamentary Committees			15 Hours	01 Credit	
Unit-III State Legislature : Governor, Chief Minister, Council of Ministers			15 Hours	01 Credit		
Unit- IV	it- IV Supreme Court and High Court Judicial Review and Public Interest Litigation			15 Hours	01 Credit	
Unit-V	Democracy at the	Democracy at the grass root: Rural and Urban Local Government			01 Credit	

- 1. Jha, Rajesh Kumar, Fundamentals of Indian Political System, Pearson, Delhi.
- 2. Austin, Granville, (2000) Working of a Democratic Constitution, OUP, New Delhi.
- **3.** Basu D. D,(2010) Introduction to the Indian Constitution, Lexis-Nexis Butterworth, Wadhwa Publishing House, Nagpur.(Hindi)
- **4.** Narang, A.S., Bhartiya Shasan Evam Rajniti, Geetanjli Publishing House ,New Delhi.(Hindi)
- **5.** Kashyap, Subhas,Bhartiya Sansad Samasayen evam Samadhan, National Book Trust India, New Delhi.(Hindi)
- **6.** Kashyap, Subhas,Bhartiya Rajniti Sambidhan Vikas, Vivad aur Nidan, National Book Trust India, New Delhi.(Hindi)
- 7. Sayeed, S.M., Bhartiya Rajnitik Vyastha, Bharat Book Centre, Lucknow.(Hindi).
- 8. Pandey, J.N., Bharat ka Samvidhan, Central law Agency, Allahabad.(Hindi)
- 9. Awasthi, A.P., Bhartiya shasan evam Rajniti,Laxhmi Narayan Agrawal, Agra.(Hindi)
- 10. Awasthi A.P., Indian Government & Politics, Laxhmi Narayan Agrawal, Agra.
- **11.** Ghai, K.K., Indian Govt. & Politics, Kalyani Publishers, Jalandhar.
- 12. Awasthy, SS., Indian Government & Politics, Har Anand Publications Pvt. Ltd., New Delhi
- **13.** Narain, Iqbal, State Politics in India ,Meenakshi prakashan, Meerut.
- **14.** Paylee, M.V., An Introduction to Constitution of India, Vikas Pub., New Delhi.
- **15.** Bhamri, C.P., The Indian State: Fifty Years, Shipra, New Delhi.
- **16.** Pylee, M.V., Constitutional Government in India, Asia Publishing House, Bombay.
- 17. Siwach, j.R., Dynamics of Indian Govt. & Politics, Sterling Publishers Pvt.
- 18. Ltd, New Delhi
- **19.** Kaushik, Susheela (ed.), (1990) Indian Government and Politics (Hindi), Directorate of Hindi Implementation, Delhi University
- **20.** Baxi, Upendra and Bhikhu Parekh (ed.), (1994) Crisis and Change in Contemporary India, Sage, New Delhi,.
- **21.** Brass, Paul, (1990) Politics of India since Independence, Orient Longman, Hyderabad, .
- **22.** Kothari, Rajni, (1989) State Against Democracy, In Search of Humane Governance, Ajanta, Delhi, .
- **23.** Morris-Jones, W.H., Government and Politics in India, B.I., Delhi (Latest Edition).
- **24.** Noorani, A.G. (2000), Constitutional Questions in India: The President, Parliament and the States, OUP...
- **25.** Rudolph, L.I., and Rudolph, S.H.(1987), In Pursuit of Lakshmi: The Political Economy of the Indian State, Orient Longman, Delhi, .
- **26.** Saez, Lawrence (2002), Federalism without a Centre: The Impact of Political and Economic Reforms on India's Federal System, Sage, New Delhi,.
- 27. Narang A.S (1993), Indian Government and Politics, Geetanjali Publishing House, New Delhi,.
- **28.** Singh M.P, Roy Himanshu, (1988) Indian Political System: Structure, policies, Development, Ganada Prakashan, New Delhi, .
- **29.** Basu D. D, (2010) Introduction to the Indian Constitution, Lexis-Nexis Butterworth, Wadhwa Publishing House, Nagpur,.
- **30.** Dua B.D.,M.P.Singh and Rekha Saxena(Eds) Indian judiciary and politics: The Changing landscape,Manohar,Delhi.
- **31.** Dua B.D., M.P.Singh ,Federalism in the New Millennium, Manohar, Delhi.

- **32.** Arora, Balveer and Verney, Douglas (ed.), (1995) Multiple Identities in a Single State: Indian Federalism in a Comparative Perspective, Konark, Delhi.
- **33.** Sharma, Chanchal Kumar, and Wilfried Swenden. 2020. "Economic governance: Does it make or break a dominant party equilibrium? The case of India." International Political Science Review 41(3): 451–65.
- **34.** Sharma, Chanchal Kumar. 2015. "Reimagining Federalism in India: Exploring the Frontiers of Collaborative Federal Architecture." Asia-Pacific Social Science Review 15(1): 1–25.
- **35.** Sharma, Chanchal Kumar. 2015. "Intergovernmental coordination mechanisms in India." South Asian Journal of Socio-Political Studies 15(2): 40–48.
- **36.** Sharma, Chanchal Kumar. 2014. "Rise and Demise of Nehruvian Consensus: A Historical Review." South Asian Journal of Socio-Political Studies (SAJOSPS) 15(1): 16–23.
- 37. सरन, परमात्मा, भारत शासन और राजनीति
- 38. मंगलानी, रूपा, भारत शासन और राजनीति, आर० एच० जी० ए० संस्थान हिन्दी ग्रन्थ एकादमी
- 39. अवस्थी, ए० पी०, भारत शासन और राजनीति
- 40. सिंह, नागेन्द्र कुमार, भारत शासन और राजनीति एवं राजव्यवस्था
- 41. सिंह, वी० पी०, शासन और राजनीति
- 42. शर्मा, एच० सी०, भारत में शासन एवं राजनीति

M.AI POLITICAL SCIENCE					
Semester-II					
Course Code: MPSC 414 Paper IV- Theory of International Relations					

Course Objective: International Relations is characterized by a complex interplay between states and non state actors, reflected through conflict, cooperation and institutional arrangements that drive them. The paper seeks to provide an understanding to the students on how and why these relationships evolve through major theories developed over the years.

Course Outcome: By doing this course, students will have develop theoretical insights on international relations and global politics. This will help them undertaking academic assignments and research projects related with international issues which are becoming very salient in today's globalized world.

Total Credit: 05 (90 Hours)		Total Marks: 100 (25+75)	Pass Marks	·36%
		Internal Assessment Marks-25		
		Attendance : 5 Marks Assignment Work : 10 Marks Project Work/Viva Voce : 10 Marks		
		Total lecturer Number-90		
Unit – I	Unit – I Introduction to Theory in IR: Importance of Theory, Link between theory and practice, IR Theory and System of Analysis, Major Debates in IR (Theoretical and Methodological).		lysis, 15 Hours	01 Credit
Unit-II	Unit-II Realism: Classical, Neo-Classical & Neo-Realism, Liberalism, Neo-Liberalism			01 Credit
Unit-III	Unit-III Polarity: Unipolarity, Bipolarity and Multipolarity			01 Credit
Unit-IV	it-IV Understanding Globalization, Multilateralism and Regionalism, Democratic Peace, Pluralism, De-globalization.		ism, 15 Hours	01 Credit
Unit-V	•	nd Frankfurt School, Constructivism, Post inism, IR and the Global South.	t 15 Hours	01 Credit

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- **2.** Scott Burchill, Andre Linklater and Terry Nardin. 2009. Eds. *Theories of International Relations*, 4th Edition. London: Palgrave Macmillan Publishers.
- **3.** Raymond Aron. 2003. *Peace and War: A Theory of International Relations*. New Brunswick, New Jersey: Transaction Publishers.
- **4.** Ken Booth and Steve Smith. 1995. *International Relations Today*. Pittsburg: Pennsylvania State University Press.
- **5.** .London: Pinter Publishers.
- **6.** David A. Baldwin. 1993. Ed. *Neorealism and Neoliberalism: TheContemporary Debate*. New York: Columbia University Press.
- 7. Martin Griffiths. 1992. Fifty Key Thinkers in International Relations. New York: Routledge.
- **8.** Kenneth N. Waltz. 1959. *Man, the State, and War: A Theoretical Analysis*. New York: Columbia University Press.
- **9.** Kenneth N. Waltz. 1979. *Theory of International Politics*. New York:McGraw-Hill.
- 10. Hans J. Morgenthau. 1985. Politics Among Nations. Boston: McGrawHill.
- 11. Robert O. Keohane. 1986. Ed. Neorealism and Its Critics. New York: Columbia.
- खन्ना, वी० एल०, अन्तर्राष्ट्रीय सम्बन्ध, साहित्य भवन पब्लिशिंग हाउस
- 13. अरोड़ा, एम० डी०, अन्तर्राष्ट्रीय सम्बन्ध
- 14. पंत, पृष्पेश, अन्तर्राष्ट्रीय सम्बन्ध, मैक्ग्रॉ हिल, जुलाई, 2022
- 15. वेदलांकर, हरिदत्त, अन्तर्राष्ट्रीय सम्बन्ध
- 16. वर्मा, दीनानाथ, अन्तर्राष्ट्रीय सम्बन्ध का इतिहास
- 17. शुक्ला, डॉ.शशि, २०१८, अंतर्राष्ट्रीय सम्बन्ध (संकल्पनाएँ, सिद्धांत एवं समसामयिक मुद्दे), भारत बुक सेंटर , लखनऊ
- 18. कुमार, महेंद्र, नंदलाल, अंतर्राष्ट्रीय राजनीति के सैद्धांतिक पक्ष, शिवलाल अग्रवाल एंड कंपनी, आगरा
- 19. घई, यू आर , के के घई ,२०१८, अंतर्राष्ट्रीय राजनीति (सिद्धांत और व्यवहार), न्यू ऐकडेमिक पब्लिशिंग कंपनी, जालंधर

POLITICAL SCIENCE

M.A.-I

II Semester

Course Code: MPSP-415

Total Credit: 04 (60 Hours)

Attendance: 05 Marks

Assignment: 10 Marks Total Marks: 75+25=100

Project Work: 10 Marks

Paper V – Research Project

Course Objective:

The objective of Research Project is to discover answer to question by applying scientific procedures, to gain familiarity with new insights into a phenomenon to accurately portray the characteristics of a particular individual, group or situation and to examine a hypothesis of a causal relationship between two variables.

Framework for the Project:

- > Fomulation of Research Problem
- ➤ Litrature review
- Research Objectives
- ➤ Variables Marking
- > Hypothesis
- Research Design: Methdology
- Data Collection Tools
- Data Analysis
- ➤ Result and Suggesations

Books Recommended:

- 1. Lundberg. G.: Social Research
- 2. Young P.V.: Scientific Social Survey and Research
- 3. Whosh B.N.: Scientific Method and Social Research
- **4.** By payee S.R.: Methods of Social Survey and Research
- **5.** Goode and Hatt: Methods in Social Research

M.AII POLITICAL SCIENCE						
Ser	Semester-III					
Course Code: MPSC 501 Paper I – Contemporary Political Thought						

Course Objective: The paper has been designed to equip the M.A students with the ideas and texts in contemporary political philosophy. Numerous ideas and texts related to political philosophy have emerged and occupied the discourse which are very rigorous, fine-tuned and critical in terms of depth, understanding and relevance in contemporary period. It is expected that students go through those ideas and texts to keep abreast of the contemporary development on the subject.

Course Outcome: After completion of paper, the students will be able to grasp the various aspects and perspectives related to contemporary political philosophy. The students will also be able to reflect the issues and problems that they confront in their day to day life. The paper will enrich and deepen their understanding of the subject with more rigor and clarity.

Total Credit: 05 (90 Hours)		Total Marks : 100(75+25)	P	ass Marks	-36%
		Internal Assessment Marks-25			
		Attendance : 5 Marks Assignment Work : 10 Marks Project Work/Viva Voce : 10 Marks			
		Total lecturer Number-90			
Unit – I	Bernstein, Len	in ,Gramsci and Mao-Tse-Tung		15 Hours	01 Credit
Unit-II	I. Berlin and K	arl Popper, John Rawls and Robert Nozic	k.	15 Hours	01 Credit
Unit- III	II Habermas, Leo Strauss, Hannah Arendt and Mechael Oakeshott.		15 Hours	01 Credit	
Unit-IV	Louis Althusser, Frantz Fanon, and Noam Chomsky		15 Hours	01 Credit	
Unit-V	J.P. Sartre, Mic	chael Walzer, and Francis Fukuyama.		15 Hours	01 Credit

- **1.** Alan Finlayson: Contemporary Political Thought; A Reader and guide, New York University Press, 2003.
- 2. Will Kymlicka: Contemporary Political Philosophy: An Introduction Clarendon Press, 1990.
- **3.** Robert E. Goodin: Contemporary Political Philosophy: An Anthology Blackwell Publishing 1997.
- **4.** James A. Gould and Vincent V. Thursby: Contemporary Political Thought: Issue in Scope, Value, and direction, Halt, Rinehart and Winston, 1969.
- **5.** G.K. Pagare: Contemporary Political Thought, Cyber Tech Publication, 2012.
- **6.** Bryan Magee : Men of Ideas: Some Creators of Contemporary Philosophers, Oxford University Press, 1978.
- **7.** S.P.M. Tripathi, Contemporary Political Thought (Hindi)
- 8. शर्मा, प्रभुदत्त, अभिनव राजनीतिक चिंतन
- 9. प्रो0 श्रीप्रकाश मणि, समकालीन राजनीतिक चिंतन
- 10. गावा, ओ० पी०, समकालीन विश्वकोष, मयूर बुक्स, नई दिल्ली, 2018
- 11. सिन्हा, रमेश चन्द्र, समकालीन भारतीय चिंतक, डी० के० प्रिंटवर्ल्ड संस्करण 2013
- 12. डॉ० नन्दलाल, समकालीन भारतीय चिंतक, भारती प्रकाशन 45 धर्मसंघ परिसर दुर्गाकुण्ड, वाराणसी
- **13.** डॉ० प्रेमलता, समकालीन दर्शन के कुद मानववादी चिंतकःतुलनात्मक एवं समीक्षात्मक अध्ययन, वैज्ञानिक और तकनीकी शब्दावली आयोग, दिल्ली संस्करण 2009

M.A.-II POLITICAL SCIENCE Semester-III Course Code: MPSC- 502 Paper II -: India's Foreign Policy

Course Objective: This Course introduces students to critical empirical and theoretical works on Indian foreign policy that help to explain India's behaviour in the realm of external affairs and internal security. The Course focuses on some of the salient themes in evolution and nature of India's foreign policy so as explain India's impact on global politics by looking at international developments and India's emergence as world's largest democracy. This course examines the processes of foreign policy-making in the Indian state, with particular focus on such issues as India's relationship with Great Powers, nuclear politics, relationship with neigbours in South Asia. In addition, the Course also looks at future challenges for India as rising power. Discussion and class seminars will address questions such as: What are the institutional parameters that frame Indian foreign policies? What are the ideological underpinnings of Indian foreign policy? Does India have a world vision to offer the world? What is the state of India's relationships with other major global powers? What are the major challenges for Indian foreign policy in South Asian region specially India's relationship with Pakistan and China?

In the process of studying these questions, students will develop:

- > The ability to analyze the relationship between international relations theory and Indian foreign policy.
- ➤ An appreciation of the structural, ideological and institutional factors that shape India's foreign policy.

Familiarize with the objectives of India's foreign policy since independence and a comprehensive understanding of the evolution of Indian foreign policy since independence

Course Outcome: Upon successful completion, students will have the knowledge and skills to:

- A sound grasp of the key elements of Indian traditions of thought about international relations and foreign policy;
- An understanding of the fundamentals of foreign policy-making in India;
- An understanding of the foreign policy challenges facing India;
- A developed capacity to present strong arguments in their written and oral work and to deploy relevant key facts, concepts and theories (as developed through written assessments, in-class discussions and tutorial-based activities).

Total Credit: 05 (90 Hours)		Total Marks : 100(75+25)		Pass Marks	-36%
		Internal Assessment Marks-25			
		Attendance: 5 Marks Assignment Work: 10 Marks Project Work/Viva Voce: 10 Marks			
		Total lecturer Number-90			
Unit – I Meaning Nature and Scope of Foreign Policy Basic Determinants of India's Foreign Policy (Internal/External) Institutional Structures, Role of MEA (Ministry of External Affaires) of linkages with MOD)Ministry of Defense) and NSC (National Security Council)					01 Credit

Unit-II	Evolution of India's Foreign Policy of Prime ministers of India: Non	15 Hours	01 Credit
	Alignment to Multi-alignment, Nehru, Indira Gandhi and the recent years		
	(Modi regime)		
Unit-III	India's Defence and Security Policy: India's Strategic Culture, Major	15 Hours	01 Credit
	Wars-1962 and 1971, India's Nuclear Doctrine, Non conventional		
	threats to India's Security(Terrorism)		
Unit-IV	India and her Neighborhood: Relations with Pakistan, Bangladesh,	15 Hours	01 Credit
	Sri Lanka and Nepal.		
Unit-V	India and Major Powers: Indo-US relations, India Russia	15 Hours	01 Credit
	relations, India China relations, India and BRICS, India and		
	QUAD		

- 1. Khanna V.N. (2010) Foreign Policy of India, Vikas Publishing House, New Delhi. Bajpai, P. Kanti and Pant, V.Harsh (2013) India's Foreign Policy a Reader, Oxford University Press, New Delhi
- **2.** Chandra, Subash and Jacob T. Jabin (2011) India's Foreign Policy: Old Problems, New Challenges, New York, Macmillan.
- **3.** Dahiya, Rumel and Behuria, Ashok (eds) (2012) India's Neighborhood Challenges in the Next Two Decades, Pentagon Security International, Pentagon Press, New Delhi.
- **4.** Dubey, Muchkund (2012): India's Foreign Policy Coping with the Changing World, Pearson Education, New Delhi.
- **5.** Ganguly, Sumit (2010) India's Foreign Policy: Retrospect and Prospect, Oxford University Press, New Delhi.
- **6.** George, Perkovich (1999) India's Nuclear Bomb: The Impact on Global Proliferation, University of California Press, Los Angeles.
- 7. Ghosh, Anjali (2009) A History of India's Foreign Policy, Pearson, New Delhi.
- **8.** Malik, Mohan (2012) China and India Great Power Rivals, USA, Lynne Rienner Publishers.
- **9.** Malone, DavidM. (2011) Does the Elephant Dance? Contemporary Indian Foreign Policy, OUP, New Delhi.
- **10.** Mattoo, Amitabh and Jacob, Happymon (2010) Shaping India's Foreign Policy, Haranand Publications, New Delhi.
- **11.** Mohan, C. Raja (2003) Crossing the Rubicon: The Shaping of India's Foreign Policy, Penguin, New Delhi.
- **12.** Muni S.D. (2009) India's Foreign Policy The Democracy Dimension with special reference to Neighbors, Foundation Books, New Delhi.
- **13.** Parameswaran, Prashanth (2012) "Indian Strategic Thinking Comes of Age", World Politics Review.
- **14.** Centre for Policy Research (2012) NAM 2.0: A Foreign and Strategic Policy for India in the Twenty First Centuries, Centre for Policy Research, New Delhi.
- **15.** Edwardes, Michael (Jan., 1965), Illusion and Reality in India's Foreign Policy, International Affairs, Vol. 41, No. 1pp. 48-58.
- **16.** Panda, J. P. (n.d.). https://idsa.in/system/files/book/book-scaling-india-japan-cooperation.pdf.
- 17. Jr., J. S. (2005). Soft Power: The Means to Success in World Politics. Public Affairs.

- **18.** Singh, Shantesh Kumar (2017), India's Foreign Policy: Continuity with Difference under Modi Government (ed.), Manak Publications, New Delhi, ISBN: 9378314392.
- **19.** Singh, Shantesh Kumar (2021), Emerging trends in India's Foreign Policy, HP Hamilton Limited, UK (Forthcoming).
- **20.** Singh, Shantesh Kumar, Shri Prakash Singh (2022), Non-traditional Security Concerns in India: Issues and Challenges, Palgrave MacMillan, London, UK, ISBN 978-981-16-3734-6.
- 21. घई, यू० आर०, भारत की विदेश
- 22. वाजपेयी, अरूणोदय, समकालीन विश्व और भारत
- 23. वैदिक, वेद प्रकाश, भारतीय विदेश नीति के नये दिशा संकेत
- 24. मित्तल, प्रेम नारायण, राष्ट्रों के मध्य राजनीति
- 25. अवस्थी, रमेश, विदेशनीति तथा सम्बन्ध
- 26. दीक्षित, ज्योतिन्द्रनाथ, भारतीय विदेश नीति, प्रभात प्रकाशन, दिल्ली, संस्करण, 2020
- **27.** सीकरी, राजीव, भारत की विदेश नीति, चुनौती और रणनीति, सेज पब्लिकेशन्स इण्डिया प्रा० लि० प्रथम संस्करण, 2017
- 28. खन्ना, बी० एन, भारत की विदेशनीति, एस० चांद, संस्करण 5, 2019

M.A.-II POLITICAL SCIENCE Semester-III Course Code: MPSE 503 A Paper III – Indian National Movement

Course Objective: It is aimed to provide opportunity for students to be familiar with the diverse vision that guided the makers of the Indian Constitution. Course is also aimed to make students learn about the different historical trajectories, movements and processes due to which we formed our constitution as it is today.

Course Outcome:

- Students will be able to analyze the process of rise of modern India and its foundation made by social reformer and freedom fighters.
- Students will be able to analyze social background of Indian Nationalism.
- It will help students to illustrate the rise and growth of Economic Nationalism in India.
- Students will acquire knowledge about the freedom struggle and partition of India and making of Indian Constitution in aftermath.

Total Credit: 05		otal Marks: 100 (25+75)	Pass Marks -36%	
	In	nternal Assessment Marks-25		
	As	ttendance: 5 Marks ssignment Work : 10 Marks roject Work/Viva Voce : 10 Marks		
	·	Total lecturer Number-90		
Unit – I	The Establishment of British Raj, Causes and Its Impact: Political cultural-religious, social and economic aspect.		15 Hours	01 Credit
Unit-II	First Independence National Awakening	and 15 Hours	01 Credit	
Unit-III	Social and Religiou Arya Samaj, Theoso	ımaj, 15 Hours	01 Credit	
Unit-IV	Indian National Con of safety valve, Impa movement	ept 15 Hours	01 Credit	
Unit-V	Swadeshi and Boycott Movement, Home Rule Movement, Trend of Integral and Loyal Nationalism, Orthodox and Radical Nationalism, Gandhism.		t, 15 Hours	01 Credit

- **1.** Bipin Chandra (2018), Modern India, New Delhi
- **2.** Subhas Kashyap, Swatantrta Aandolan ka Itihas, National Book Trust India, New Delhi. (Hindi)

- **3.** Vipin Chandra,Bharat ka swatantrta Sangharsh,Hindi Madhayam Karyanayan Delhi University, Delhi.(Hindi)2017
- **4.** B L Grower, Yashpal, Bhartiya Swatantrta Sangram tatha Sambaidhanik Vikas, S Chand & Company, Ltd New Delhi. (Hindi)
- **5.** Sumit Sarkar.(2019)Aadhunik Bharat(1885-1947) Rajkamal Prakashan, New Delhi.(Hindi)
- **6.** Tara Chand (1961), History and Freedom movement in India, New Delhi
- 7. Tara Chand (2011)Bhartiya Swatantrata Andolan ka Itihas Publication Division, New Delhi
- **8.** Sekhar Bandyopadhyay,(2014) From Plassey To Partition and After,Orient Blackswan, New Delhi.
- **9.** R.Palme Dutt (1949), India Today, Bombay
- **10.**A.R. Desai (2016), Social Background of Indian Nationalism, Sage, New Delhi
- **11.**Sumit Sarkar (2014), Modern India, 1885-1947 Pearson, New Delhi
- 12.R.C.Dutt (1960), The Economic History of India Under British Rule, Delhi
- **13.**Bipan Chandra (2016) the Rise and Growth of Economic Nationalism in India, har Anand publication New Delhi.
- **14.**B.N.Ganguly (1977) Indian Economic Thought- Nineteenth Century perspectives, New Delhi.
- **15.** Arun Chandra Guha (2018) First spark of revolution, Orient Blackswan , New Delhi
- **16.**Bipan Chandra (2016), India's Struggle for Independence, Penguin Books, New Delhi
- **17.** Mushirul Hasan (1981) Communal and Pan Islamic Trends in Colonial India, Delhi.
- 18.शर्मा एवं जमदग्नि, भारत का राष्ट्रीय आन्दोलन एवं संवैधानिक विकास
- 19.जैन,पुखराज,भारत का राष्ट्रीय आन्दोलन एवं भारतीय संविधान, आगरा सहित्य भवन पब्लिकेशन्स, 2020
- 20.शर्मा, के० के०, भारत का राष्ट्रीय आन्दोलन एवं चिंतन
- 21.सिंह, वी० पी०, भारत का राष्ट्रीय आन्दोलन एवं संवैधानिक विकास
- 22.चन्द्रा, विपिन, भारत का राष्ट्रीय आन्दोलन, अनामिका प्रकाशन और वितरक
- 23.डॉ० ए० के० मित्तल, भारतीय राष्ट्रीय आन्दोलन का इतिहास (1857–1947), साहित्य भवन पब्लि०
- 24.चन्द्रा, विपिन, आधुनिक भारत का इतिहास, ओरियन्ट ब्लैक स्वान प्रथम संस्करण, 2009
- 25. सिंघल, एस० सी०, आधुनिक भारत का इतिहास, लक्ष्मी नारायण अग्रवाल
- 26.डॉ० गौतम वीर, भारत का राष्ट्रीय आन्दोलन एवं चिंतन
- 27.मो० करीम मंसूरी, 1857 महान स्वतंत्रता संग्राम

M.AII POLITICAL SCIENCE		
Semester-III		
Course Code : MPSE 503 B Paper III – Federalism In India		

Course Objective: This course aims at familiarizing the students with all the dimensions of Indian federalism. More specifically, the objective is to help students understand how the union government and the states interact in various dimensions of public policy making and implementation.

Course outcomes:

- The students will understand what federalism is and why it matters.
- The students will be able to compare Indian federalism from federalism practiced in other developed and developing countries.
- Students will understand and appreciate the role and significance of non-centralization, decentralization, interdependent policy making and power-sharing in India.
- Students will be able to identify researchable issues in Indian Federalism.

Total Credit: 05 (90		Total Marks: 100(75+25)	Pa	ss Marks -36%
Hours)		Internal Assessment Marks-25		
		Attendance : 5 Marks Assignment Work : 10 Marks Project Work/Viva Voce : 10 Marks		
		Total lecturer Number-90	L	
Unit-I	Principles and Practice of Federalism Comparative Federalism: Concepts and Theories		15 Hours	01 Credit
Unit-II	 		15 Hours	01 Credit
Unit-III	Political Parties, Party System and Federalism in India Second Chambers in Federal States: Rajya Sabha in Perspective		15 Hours	01 Credit
Unit-IV		and Foreign Federalism and Foreign India The Political Economy of Fiscal	15 Hours	01 Credit
Unit-V	federalism. I	of Federalism. Demands of special state and Multi-Culture Society and Federalism. NITI Federalism. Impact of Politics of Federalism.	15 Hours	01 Credit

RECOMMENDED READINGS:-

- **1.** B. Arora and D.V. Vermey (eds) Multiple Identities in a single State: Indian Federalism in Comparative Perspective, New Delhi, Centre for Policy Research, Konark, 1995
- **2.** G. Austin, The Indian Constitution: Cornerstone of a Nation, Oxford University Press, Oxford, 1966
- 3. S.P. Aiyar and U. Mehta (eds) Essays on Indian Federalism, Bombay, Allied Publishers, 1965

- 4. P. Brass, Politics of India Since Independence, Orient Longman, Hyderabad, 1990
- **5.** Chanda, Federalism in India: A Study of Union State Relations, George Allen and Unwin, London, 1965.
- **6.** R. Khan, Rethinking Indian Federalism, Indian Institute of Advanced Studies, Shimla, 1997
- 7. R. Khan, Federal India: A design for change, Vikas New Delhi, 1992
- **8.** J.A. Kauzar, Federalism and Good Governance: Issues Across Cultures, South Asian, New Delhi, 1998.
- 9. P. Kumar, Studies in Indian Federalism, Deep and Deep, New Delhi, 1988
- **10.** N. Mukharji and B. Arora (eds.) Federalism in India: Origins and Development, Centre for Policy Research, Vikas, New Delhi, 1992
- **11.** L. Saez, Federalism without a Centre: The Impact of Political and Economic Reform on India's Federal System, Sage, New Delhi, 2002.
- 12. K.C. Wheare, Federal Government, Oxford University Press, New York. 1952.
- 13. S.P. Aiyar and U. Mehta (eds.), Essays on Indian Federalism, Bombay, Allied Publishers, 1965
- **14.** Arora and D.V. Verney (eds.), Multiple identities in a Single State: Indian Federalism in a Comparative Perspective, Delhi, Konark, 1995.
- **15.** K.R. Bombwall, The Foundations of Indian Federalism, Bombay, Asia Publishing House, 1967
- **16.** Chanda, Federalism in India: A study of Union-State Relations, London, George Allen & Unwin, 1965
- **17.** R. Kothari, State Against Democracy: In Search for Humane Governance, Delhi, Ajanta, 1988.
- **18.** Ray, Tension Areas in India's Federal System, Calcutta, K.P. Bagchi, 2001
- 19. G. Smith (ed.), Federalism: The Multi Ethnic Challenge, Harlow, Longman, 1995
- **20.** Hueglin, Thomas O., and Alan Fenna. 2015. Comparative Federalism: A Systematic Inquiry, Second Edition. University of Toronto Press.
- 21. Reddy, Y. V., and G. R. Reddy. 2018. Indian Fiscal Federalism. OUP India.
- **22.** Sharma, Chanchal Kumar, and Wilfried Swenden, eds. 2017. Understanding Contemporary Indian Federalism: Competing Perspectives, New Challenges and Future Directions. 1 edition. U.K.: Routledge.
- **23.** Sharma, Chanchal Kumar, and Wilfried Swenden. 2018. "Modi-fying Indian Federalism? Center-State Relations Under Modi's Tenure as Prime Minister." Indian Politics and Policy 1(1): 51–81.
- **24.** Sharma, Chanchal Kumar. 2009. "Emerging Dimensions of Decentralisation Debate in the Age of Globalisation." Indian Journal of Federal Studies 19(1): 47–65.
- **25.** Sharma, Chanchal Kumar. 2015. "Reimagining Federalism in India: Exploring the Frontiers of Collaborative Federal Architecture." Asia-Pacific Social Science Review (De La Salle University, Manila) 15(1): 1–25.
- **26.** Sharma, Chanchal Kumar, Sandra Destradi, and Johannes Plagemann. 2020. "Partisan Federalism and Subnational Governments' International Engagements: Insights from India." Publius: The Journal of Federalism 50(4): 566–592.
- 27. Sharma, Chanchal Kumar & Alice Valdesalici. 2020. 'FISCAL FEDERALISM' in Grote, R, Lachenmann, F, and Wolfrum, R, (eds), Max Planck Encyclopaedia of Comparative Constitutional Law, Oxford University Press, available at:

 https://oxcon.ouplaw.com/view/10.1093/law-mpeccol/law-mpeccol-e287?rskey=huIHUT&result=1&prd=MPECCOL

- **28.** Wilfried Swenden & Rekha Saxena (2021) Policing the federation: the Supreme Court and judicial federalism in India, Territory, Politics, Governance, DOI: 10.1080/21622671.2021.18877
- 29. रमेश चन्द्र, भारत में संसदीय व्यवस्था
- **30.** फाड़िया, बीo एलo, फाड़िया, कुलदीप, भारतीय संघ व्यवस्था एवं केन्द्र राज्य संबंध, कैलाश पुस्तक सदन भोपाल
- 31. खत्री, हरीश कुमार, भारतीय संघीय व्यवस्था एवं स्थानीय स्वशासन
- 32. शर्मा, रश्मि, भारत में संघवाद, साहित्य भवन पब्लिकेशन, दिल्ली

M.A.-II POLITICAL SCIENCE **Semester-III** Course Code: MPSE 503 C Paper III - Ancient Indian Political Thought **And Institution**

Course Objective: To expand broad and extensive horizon of students about Indian political thinkers. Increasing understand ability of students about great Indian tradition of political thinkers.

Course Outcome Students will aware about their great Indian Political thinkers mythology and tradition. Every student will learn about their respective thinkers time, space, circumstances and political system of respective time.

Total Credit	: 05 (90 Hours)	Total Marks : 100(75+25)	Pass Marks	-36%
		Internal Assessment Marks-25		
		Attendance : 5 Marks Assignment Work : 10 Marks Project Work/Viva Voce : 10 Marks		
		Total lecturer Number-90		
Unit – I		cient Indian Political Theory: Sources of Indian itical Thoughts and Its Nature, Scope.		01 Credit
Unit-II	Some Basic Features and Concepts: Dharma and Politics, Concept of Man, Ashram Vyvastha, Purushartha Chatushtay. 15 Hours O1 Cr		01 Credit	
Unit-III	Study of Institution – Sabha, Samiti, Purva, Janapad, Gana and Saptang Theory of State.		01 Credit	
Unit-IV	Political Ideas of following School: Dharmashatra, Arth Shatra, Niti Shatra, and the Epics. 15 Hours 01 Cree		01 Credit	
Unit-V	Roots of Democracy in Ancient India: Ved, Mahabharat, Ramayana, Buddhism and Jainism		01 Credit	

RECOMMENDED READINGS:-

- 1. D.D.Kosambi, Culture and civilization in Ancient India, Vikas, Delhi, 1980.
- 2. A.S.Altekar, State and Government in Ancient India, Motilal Banarasidas, Delhi, 1966.
- **3.** D.R.Bhandarkar, *SomeAspectsofAncientIndianHinduPolity*, Banaras HinduUniversity, Varanasi.
- **4.** K.P. Jayaswal, *Hindu Polity*, Bangalore Printing Press, Bangalore, 1967. Charles Drekmeir, Kingship and Community in Early India, California, 1962
- 5. प्रकाश, ओम, पाश्चात्य राजनीतिक विचारक, मयुर पेपर वैक्स संस्करण, 2016
- 6. त्यागी, रूचि, भारतीय राजनीतिक चिंतन प्रमुख अवधारणाएं एवं चिंतन, हिन्दी माध्यम कार्यान्वयन निदेशालय, दिल्ली विश्वविद्यालय, 2016
- 7. झा, बृज किशोर, प्रमुख राजनीतिक चिंतन

- 8. सूद, जे0 पी0, भारतीय राजनीतिक विचारक
- 9. गावा, ओ० पी०, भारतीय राजनीतिक विचारक, नेशनल पब्लिशिंग हाउस, दिल्ली, संसकरण 2019
- 10. अवस्थी एवं अवस्थी, भारतीय राजनीतिक चिंतन
- 11. मेहता, जीवन, राजनीतिक चिंतन का इतिहास, साहित्य भवन पब्लिकेशन
- 12. राजनीतिक चिंतन का इतिहास, गैटिल रामानन्द ग्राफिक्स
- 13. सक्सेना, अनुपमा, प्रमुख भारतीय राजनीतिक विचारक
- 14. फाड़िया, बीo एलo, भारतीय राजनीतिक चिंतन, साहित्य भवन पब्लिकेशन, दिल्ली संस्करण, 2017

M.AII POLITICAL SCIENCE		
Semester-III		
Course Code : MPSO 504 A Paper IV – State Politics in India		
	(With Special Reference to U.P.)	

Course Objective: To teach and learn about state structure and major political institutions of state. It's promote awareness and understanding about state political Procedure and functionary bodies.

Course Outcome: This course on the state politics in India will develop an understanding in the students about the historical and emerging trends in political process in the India states. The students will understand the federal process in India, the issues under lying political. Student will learn major state functionary body their procedures and processes. Student will understand Democratic decentralization and correlation between state and centre.

Total Credit: 05 (90 Hours)		Total Marks : 100(75+25)	P	ass Marks -3	36%
		Internal Assessment Marks-25			
		Attendance : 5 Marks			
		Assignment Work : 10 Marks Seminar/Viva Voce : 10			
		Marks			
		Total lecturer Number-90			
Unit – I		India: Theoretical Framework, Nature ng Trends-Demand for State Autonom		15 Hours	01 Credit
Unit-II	Government Machinery in the States: State Executive: Governor, Chief Minister, and Council of Ministers State Legislature: Composition, Powers and Functions State Judiciary: Composition, Powers and Functions		01 Credit		
Unit-III			01 Credit		
Unit-IV			01 Credit		
Unit-V			01 Credit		

RECOMMENDED READING:-

- 1. कोटारी, रजनी, भारत में राजनीति कल और आज
- 2. जालान विमल भारत की राजनीति
- 3. फाड़िया, कुलदीप एवं फाड़िया, बीo एलo भारतीय शासन एवं राजनीति, साहित्य भवन, 2020 का संस्करण 1 जनवरी 2020
- 4. अभय प्रताप सिंह, कृष्ण मुरारी भारत में राजनीतिक प्रादुर्भाव, ओरिएण्ट ब्लैकसवान 1 फरवरी 2019
- 5. जैन, पुखराज, फाड़िया, कुलदीप भारतीय राजव्यवस्था, साहित्य भवन प्रकाशन 1 फरवरी 2022

M.AII POLITICAL SCIENCE		
Semester-III		
Course Code : MPSE 504 B	Paper IV – Political Economy of Development in India	

Course Objective: The course seeks to familiarize the students with the major issues and themes concerning India's political economy. While introducing the concept of political economy as state-market interaction and its impact on society and nation, it touches upon distinct themes such as planning, industrialization, economic reforms, redistribution and regional inequality. The approach will be to look at all these issues from the prism of political and economic interplay that has shaped the developmental process in India.

Course Outcome: The student will also be able to understand India's development from a sectoral perspective by looking at the political context in which economic policies are made.

Total Credit: 05 (90 Hours)		Total Marks : 100(75+25)	Pass Marks	-36%
		Internal Assessment Marks-25		
		Attendance : 5 Marks Assignment Work : 10 Marks Project Work/Viva Voce : 10 Marks		
		Total lecturer Number-90		
Unit – I	Theories of Poli Neoliberalism)	tical Economy (Liberalism, Marxism,	15 Hours	01 Credit
Unit-II	State and Planning : Origin of Planning, Role of Planning Commission and 5 year Plans, NITI Ayog and beyond		15 Hours	01 Credit
Unit III				01 Credit
Unit-IV	Unit-IV Poverty and State Action, Food security measures. Social Welfare Schemes: MNRGES and NRHM, JAM (Jan Dhan, Aadhar Mobile)		15 Hours	01 Credit
Unit-V	,		in 15 Hours	01 Credit

RECOMMENDED READING:-

- **1.** BarryR.WeingastandDonaldA.Wittman(2006), *TheOxfordHandbookofPolitical Economy*, Oxford: Oxford University Press, chapters 1, 33, 35, 37 and 39
- 2. MiltonFriedmanandRoseFriedman(1980),FreetoChoose,introduction,chapter1 and
- **3.** JagdishBhagwati(1988), *Protectionism*, Massachusetts: MITPress

- **4.** AmartyaSen(1999), *DevelopmentasFreedom*, Oxford: OxfordUniversityPress
- 5. KarlMarx'swritingsonDasCapitalandEconomicandPhilosophic Manuscripts
- **6.** D.R.Gadgil(2011), *TheIndianEconomy:ProblemsandProspects*, NewDelhi:Oxford University Press (chapters on planning and agricultural development)
- **7.** PranabBardhan(1984), The Political Economy of Development in India, Oxford: Basil Blackwell
- **8.** SukhomoyChakravarty(1987), *DevelopmentPlanning: TheIndianExperience*, NewDelhi : Oxford University Press
- **9.** FrancineFrankel(2005), *India's Political Economy: 1947-2004*, New Delhi: Oxford University Press
- **10.** A.R.Desai,ed.,(1986), *AgrarianStrugglesinIndiaAfterIndependence*, NewDelhi: Oxford University Press
- **11.** Francine Frankel (1971), *India's Green Revolution: Economic Gains and Political Costs*, Princeton and New Jersey: Princeton University Press2002
- **12.** MontekSinghAhluwalia, "EconomicReformsinIndiasince1991:HasGradualismWorked ?", *Journal of Economic Perspectives*, 16 (3), Summer
- **13.** D.K.Rangnekar(2012), The Politics of Poverty: Planning India's Development, New Delhi: Sage Publications
- **14.** AdityaDevSood, 'HowtoWireRuralIndia:ProblemsandPossibilitiesofDigitalDevelopme nt', *EconomicandPoliticalWeekly*, 36.43(October27-November2, 2001).
- **15.** Rahul Mukherji (2014), *Political Economy of Reforms in India*, New Delhi: Oxford University Press
- **16.** Jagdish C. Kapur (2005), "IT and Good Governance", in Bidyut Chakrabarty and Mohit Bhattacharya's, ed., Administrative Change and Innovation: A Reader, New Delhi: Oxford University Press
- **17.** Rahul Mukherji (2014), *Political Economy of Reforms in India*, New Delhi: Oxford University Press
- **18.** www.planningcomission.gov.in, "All India Report on Evaluation of NREGA: An Evaluation of 20 Districts", Institute of Applied Manpower Research, New Delhi
- 19. nrhm.gov.in, website of National Health Mission, Ministry of Health and Family Welfare, Government of India
- **20.** Bidyut Mohanty, "Report of a Survey on National Rural Health Mission and Panchayats", Mainstream Weekly, vol.LI, no.10, 2013
- 21. NiveditaMenon(1999),GenderandPoliticsinIndia,NewDelhi:OxfordUniversityPress

- **22.** Kumud Sharma, "Gender, Environment and Structural Adjustment", *Economic and Political Weekly*, 29 (18), April 30, 1994
- 23. MariaMiesandVandanaShiva, Ecofeminism, KaliforWomen, 1993
- **24.** AssemaSinha(2005), *TheRegionalRootsofDevelopmentalPoliticsinIndia*, Bloomington: Indiana University Press
- **25.** Shovan Roy (2010), ed., *Backwaters of Development: SixDeprived States of India*, NewDelhi: Oxford University Press
- **26.** M. Govind Rao and Tapan K. Sen (1996), Fiscal Federalism in India: Theory and Practice, New Delhi: Macmillan
- 27. सिंह, रमेश, भारतीय अर्थव्यवस्था, मैक्ग्रॉ हिल, दिल्ली, 13 संस्करण 2021–22
- 28. कोटवे, मधुकर, गुप्ता, सुभय, भारतीय अर्थव्यवस्था, के० आई० पब्लि० २०२१ NCERT दिल्ली
- 29. आर्य, प्रतिभा, स्मृतियों में राजनीति और अर्थशास्त्र, विश्वभारती अनुसंधान परिषद ज्ञानपुर, वाराणसी

M.AII POLITICAL SCIENCE				
Semester-III				
Course Code : MPSE 504 C Paper IV –Local Self-Government in India				

Course Objective: This paper focuses on the local governance systems in both Rural and Urban India in the context of democratic decentralization in India. This course structures multi-dimensional and inter-sectoral knowledge-base for strengthening Local Government Institutions and development organizations. The concept of local self-government is known to Indian since ancient times, system of local self-government in its modern sense was revived during the British period. In a democratic country power is decentralized and shared at different levels. Apart from the Central and State Government, the administration at the local level is handled by the local government in urban as well as rural areas. The local Self-Government ensures effective people's participation and ensures overall development. These small units of government enable people to feel a sense of responsibility and understand values of democracy.

Course Outcome: The way to become global starts from local. Grassroots democracy in India can best be known from the present paper which will accomplish the task of educating students about local self government, its operation, functions and jurisdiction. The paper will ensure that one has understood the varied notions of people's participation, decentralized administration and democratic development. The paper will be a boon for all learners interested in studying grass root politics and local-self governance.

Total Credit: 05 (90 Hours)		Total Marks : 100(75+25)	Pa	ss Marks	-36%
		Internal Assessment Marks-25			
		Attendance : 5 Marks Assignment Work : 10 Marks			
		Project Work/Viva Voce: 10 Marks			
		Total lecturer Number-90			
Unit – I	Local Self-Gove	rnment: Meaning, Nature and Scope, Featu	ures	15 Hours	01 Credit
	of Local Self-Government,				
Unit-II	Evolution of Local Self-Government in India, 15 Hours 01 Credit		01 Credit		
	the73 rd and74 th ConstitutionalAmendmentActs				
Unit-III	Composition, Powers, and Functions of Urban Local Self- 15 Hours		15 Hours	01 Credit	
	Government in India, Ward Committees and Metropolitan				
	Development Committees.				
Unit-IV	Composition, Powers, and Functions of Rural Local Self		1	15 Hours	01 Credit
	Government in India (Panchayati Raj Institutions)				
Unit-V	Local Self-Governance and Empowerment of People in India 15 Hours 01 Credit		01 Credit		

RECOMMENDED READING

- **1.** Maheshwari. S. R., Local Government in India, New Delhi, Orient Longman, New Delhi, latest edition.
- **2.** R.P Joshi & G.S. Narwani, Panchayati Raj in India: Emerging Trends, Rawat Publications, Jaipur, 2002
- **3.** Mishra, S.N., Dreams and Realities: Expectation from Panchayati Raj, New Delhi, IIPA, 1996, 73rd Constitution Amendment Act, 1992
- 4. S.N. Jha and P.C. Mathur, Decentralization and Local Politics, New Delhi, Sage, 1999
- 5. T.N. Chaturvedi and A. Dutta (ed), Local Government IIPA, New Delhi.
- **6.** Debidas Nanda, Municipal Administration in India, Ganga Kaveri Publishing House, Varanasi.1993
- **7.** Ali Ashraf, Government and Politics of Big cities: an Indian case study, Concept publishing company, Delhi.
- 8. Nagarlok (Journal), IIPA, New Delhi
- 9. Indian Journal of Public Administration, New Delhi
- 10. M. Bhattacharya, Essays in Urban Government, World Press, Calcutta
- 11. Maheshwari, S.R, Bharat me Sthaniya Shasan, Laxminarayan Agrawal, Agra.
- **12.** Joshi, R.P., evam Roopa Manglani, Bharat me Panchayati Raj, Rajsthan Hindi granth Academy, Jaipur.
- **13.** Bavel, Basanti Lal, Panchayti raj evam gramin vikas yojnaye, Rajsthan Hindi Granth Academy, Jaipur.
- **14.** Barthwal, CP, Local Self-Government, Sulabh Parkashan, Lucknow.
- **15.** M A Muttalib and MA Khan, Theory of Local Government, Sterling Publishers, Pvt. Ltd., New Delhi.
- 16. M.Bhattacharya, Management of Urban government in India, Uppal Publishing Co., New Delhi.
- 17. Barthwal CP, Local Self-Government, Sulabh Parkashan, Lucknow. (Hindi)
- 18. माहेश्वरी, एस० आर०, भारत में स्थानीय स्वशासन, लक्ष्मी नारायण अग्रवाल, जयपुर, 2018
- 19. खत्री, हरीश कुमार, भारतीय संघीय व्यव्स्था एवं स्थानीय स्वशासन, कैलाश पुस्तक सदन, भोपाल
- 20. शर्मा, ए., भारतीय स्थानीय प्रशासन, आर० वी० एस० पब्लि०, जयपुर, 2021

POLITICAL SCIENCE

M.A.-II

III Semester

Course Code: MPSP-505

Total Credit: 04 (60 Hours)

Attendance: 05 Marks

Assignment: 10 Marks Total Marks: 75+25=100

Project Work: 10 Marks

Paper V – Research Project

Course Objective:

The objective of Research Project is to discover answer to question by applying scientific procedures, to gain familiarity with new insights into a phenomenon to accurately portray the characteristics of a particular individual, group or situation and to examine a hypothesis of a causal relationship between two variables.

Framework for the Project:

- > Fomulation of Research Problem
- ➤ Litrature review
- Research Objectives
- Variables Marking
- > Hypothesis
- Research Design: Methdology
- Data Collection Tools
- Data Analysis
- ➤ Result and Suggesations

Books Recommended:

- 1. Lundberg. G.: Social Research
- 2. Young P.V.: Scientific Social Survey and Research
- 3. Whosh B.N.: Scientific Method and Social Research
- **4.** By payee S.R.: Methods of Social Survey and Research
- 5. Goode and Hatt: Methods in Social Research

M.AII POLITICAL SCIENCE		
Semester-IV		
Course Code : MPSC 511 Paper I – Modern Indian Political Thinkers		

Course Objective:

- **A.** To allow students acquaint themselves with political ideas in modern and contemporary India.
- **B.** Tofamiliarizestudentswithcertainideaswhichplayedavitalroleingivingshapeto present political system
- **C.** Toacquaintthemwiththelifeandworkoftheeminentthinkersandtheirideasin building modern India.

Course Outcome: After completing this course students will be familiar with India's rich intellectual tradition and its relevance in today's time. It also helps us compare the perspectives of the prominent Indian political thinkers.

Total Credit: 05 (90 Hours)		Total Marks : 100(75+25)	Pass Marks	-36%
		Internal Assessment Marks-25		
		Attendance : 5 Marks Assignment Work : 10 Marks Project Work/Viva Voce : 10 Marks		
	Total lecturer Number-90			
Unit – I	Raja Ram Mohan Roy, Dayanand Srswati, Gopal Krishna		15 Hours	01 Credit
	Gokhale, Bal Gangadhar Tilak.			
Unit-II	Arvindo Ghosh, Swami Vivekanand, and Rabindranath Tagore		15 Hours	01 Credit
Unit-III	it-III Mahatma Gandhi, B.R. Ambedkar, and Mahatma Jyotiba Phule 15 Hours 01 Credi		01 Credit	
Unit-IV	V M.N.Roy, Jaya Prakash Narayan, and Ram Manohar Lohia 15 Hours 01 Credit		01 Credit	
Unit-V	V D Savarkar, M.S. Golwalkar, and Deendayal Upadhyaya 15		15 Hours	01 Credit

RECOMMENDED READING: -

- 1. V.P. Verma, (1974) Modern Indian Political Thought, Lakshmi Naryan Aggarwal, Agra.
- 2. Appadorai(1992), Indian Political Thinking through the Ages, Khanna Publishers, Delhi.
- 3. J. Bandopandhyay, (1969) Social and Political Thought of Gandhi, Allied Publishers, Bombay,
- **4.** T. Pantham, and K. Deustch (eds.), (1986) Political Thought in Modern India, Sage Publishers, New Delhi.
- 5. M.N. Jha, Political Thought in Modern India, Meenakshi Prakashan, Meerut.

- **6.** V.R. Mehta, (1996) Indian Political Thought, Manohar, New Delhi.
- 7. Purushoutam Nagar, Aadhunik Bhartiya evam Rajneetik chintan, Rajsthan hindi Granth Academy, Jaipur. (Hindi)
- **8.** Awasthi & Awasthi, Aadhunik Bhartiya samajik evam Rajneetik Chintan, Research pubilication, New Delhi. (Hindi)
- 9. O.P. Gauba, Bhartiya Rajneetik Vicharak, Mayour Paperbacks, Noida.(Hindi)
- **10.** Vishnoo Bhagwan, Bhartiya Rajneetik Vicharak, Aatmaram & Sons, Delhi. (Hindi)
- 11. Parmatma Sharan, Prachin bhartiya Rajneeti Aur Sansthaye, Meenakshi parkashan (Hindi)
- **12.** Govind parshad sharma ,Bhartiya Rajneetik Chintan, Madhya Pardesh Hindi Granth Academy. Bhopal.(Hindi)
- **13.** S. Radhakrishnan(ed.), Contemporary Indian Philosophy, Allen & Unwin Publishers, London. M.N. Roy, Radical Humanism, Renaissance publishers, Calcutta.
- **14.** U.N. Ghosal, A History of Indian Political Ideas, OUP, Mumbai.
- **15.** Oppadorai, Indian Political Thinking, Oxford University Press, New Delhi.
- 16. V.P. Verma, Ancient and Medieval Indian Political Thought, Laxhmi Narayan Agrawal, Agra.
- 17. SinghIqbal, RamMohanRoy-Volume 1, Bombay: Asia Publishing House, 1958.
- **18.** Ambedkar B. R., What Congress and Gandhi Have Done To the Untouchables, Bombay, Thacker and Co., 1945.
- 19. Chakraborty, Bidyutand Rajendra Kumar Pandey, Modern Indian Political Thought: Textand Context, Sage Publications, 2009
- 20. Guha, Ramachandra, Makersof Modern India, Penguin Books Pvt. Ltd., New Delhi, 2012

M.AII POLITICAL SCIENCE		
Semester-IV		
Course Code: MPSC - 512 Paper – II: Contemporary Issues in Indian Politics		

Course Objective: The objective of the course is to give information and developed knowledge and analytical understanding among students regarding contemporary issues in Indian politics and enable students to have a better insight of Indian polity.

Course outcomes:

- 1: To enable them to understand the role of caste and religion in Indian politics.
- 2: To develop the understanding of regional identity and other movements in Indian polity.
- 3: To be able to understand the social movement, its constituents and forms.
- **4:** To appreciate the concepts and models of equity and development as well as new institutional arrangements.
- **5:** To understand the significance of constitutional and institutional reforms.

Total Cre	edit: 05	Total Marks: 100 (75+25)	I	Pass Marks -36%	
		Internal Assessment Marks-25			
		Attendance: 5 Marks Assignment Work: 10 Marks Project Work/Viva Voce: 10 Marks			
Total lecturer Number-90					
Unit – I Caste and Indian Politics			15 Hours	01 Credit	
Unit – I				13 Hours	or Credit
	Politics of minorities	es in India			
	Regionalism in Ind	ian Politics			
Unit-II	Equity and Develor	oment		15 Hours	01 Credit
	New Institutional A	arrangements			
Unit-III	Constitutional refor			15 Hours	01 Credit
	Institutional reform	S			
Unit-IV	Institutions and Pol	itics in the Northeast:		15 Hours	01 Credit
		Demography, Topography, Interna	l and		
	External Linkage,				
		tive Arrangement and Laws: Sixth Sch			
		System, Armed Forces Special Power A	ct etc.		
TT \$4 \ \ \ T	Resistance, conflict			15 II	01.014
Unit-V	· ·	Kashmir and Ladakh		15 Hours	01 Credit
	-	es of Jammu, Kashmir and Ladakh: erritories of Jammu and Kashmir			
	_	territories of Ladakh			
	China occupied term				
	-	nu, Kashmir & Ladakh			

RECOMMENDED READING:

- 1. Austin, Granville, (1966), The Indian Constitution: cornerstone of a nation, Oxford university press.
- 2. Basu D. D,(2010) Introduction to the Indian Constitution, Lexis-Nexis Butterworth, Wadhwa Publishing house, Nagpur.(Hindi)
- 3. Narang, A.S., Bhartiya Shasan Evam Rajniti, Geetanjli Publishing House, New Delhi. (Hindi)
- 4. Kashyap,Subhas,Bhartiya Sansad Samasayen evam Samadhan,National Book trust India,New Delhi.(Hindi)
- 5. Sayeed, S.M., Bhartiya Rajnitik Vyastha, Bharat Book Centre, Lucknow. (Hindi)
- 6. Pylee, M.V., Constitutional Government in India, Asia Publishing House, Bombay.
- 7. Siwach, J.R., Dynamics of Indian Govt. & Politics, Sterling Publishers Pvt.ltd, New Delhi.
- 8. Pandey, J.N., Bharat ka Samvidhan, Central law Agency, Allahabad. (Hindi)
- 9. Ghai, K.K., Indian Govt. & Politics, Kalyani Publishers, Jalandhar.
- 10. Awasthy, SS, Indian Government & Politics, Har Anand Publications Pvt ltd, new Delhi
- 11. Narain, Iqbal, State Politics in India, Meenakshi prakashan, Meerut.
- 12. Bhamri, C.P., The Indian State: Fifty Years, Shipra, New Delhi.
- 13. Baxi, Upendra and Bhikhu Parekh (ed.), (1994) Crisis and Change in Contemporary India, Sage, New Delhi,.
- 14. Brass, Paul, (1990) Politics of India since Independence, Orient Longman, Hyderabad
- 15. Austin, Granville, (2000), Working a democratic constitution: the Indian Experience, Oxford University press New Delhi
- 16. Bakshi P.M (2011) 'Constitution of India' Universal Law Publisher, Allahabad'
- 17. Chandok Neera (2011) 'Contemporary India' Pearson India, New Delhi
- 18. K S Subramanian Political Violence and the Police in India, Sage, New Delhi
- 19. Kaviraj Sudipta, (2009)" Indian Political System", Oxford University Press
- 20. Narang, A.S. (1993) "Indian Government & Politics, geetanjali Publishing House, New Delhi
- 21. Nariman fali S (2012) The state of Nation, hay House publishing, New Delhi
- 22. Baxi, Upendra and Bhikhu Parekh (ed.), (1994) Crisis and Change in Contemporary India, Sage, New Delhi..
- 23. Kaushik, Susheela (ed.), (1990) Indian Government and Politics (Hindi), Directorate of Hindi Implementation, Delhi University.
- 24. Kothari, Rajni,(1989) State Against Democracy, In Search of Humane Governance, Ajanta, Delhi, .
- 25. Morris-Jones, W.H., Government and Politics in India, B.I., Delhi (Latest Edition).
- 26. Rudolph, L.I., and Rudolph, S.H.(1987), In Pursuit of Lakshmi: The Political Economy of the Indian State, Orient Longman, Delhi, .
- 27. Saez, Lawrence (2002), Federalism without a Centre: The Impact of Political and Economic Reforms on India's Federal System, Sage, New Delhi,.
- 28. Singh M.P, Roy Himanshu,(1988) Indian Political System: Structure, policies, development, Ganada prakashan, New Delhi, .
- 29. Dua B.D.,M.P.Singh and Rekha Saxena(Eds) Indian judiciary and politics: The Changing landscape,Manohar, Delhi.
- 30. Sharma, Chanchal Kumar, and Wilfried Swenden. 2018. "Modi-fying Indian Federalism? Center-State Relations Under Modi's Tenure as Prime Minister." Indian Politics and Policy (PSA, Westphalia Press USA) 1(1): 51–82.

Unit -iv: States, Institutions and Politics

- Land and people: Demography, topography, internal and external linkages
- Especial administrative arrangements and laws: Sixth Schedule, Inner Line Permit system,
 Armed Forces Special Powers Act, etc.
- Resistance, conflict and violence

Essential Readings

Akoijam, A. Bimol. 2005. "Another 9/11, Another Act of Terror: The Embedded Disorder" of the AFSPA" in Sarai Reader 2005: Bare Acts, archive.Sarai.net

Das, Samir Kumar. 2009. 'Peace san Democracy? A Study of Ethnic Peace Accords in Northeast India'. In Sanjib Baruah, *Beyond Counter-Insurgency: Breaking the Impasse in Northeast India*. New Delhi: Oxford University Press, pp. 232-62.

Hausing, Kham Khan Suan. 2014. 'Asymmetric Federalism and the Question of Democratic Justice in Northeast India,' *India Review*, 13 (2): 87-111.

Joshi, Vibha. 2013. 'The Micropolitics of Borders: The Issue of Greater Nagaland (or Nagalim)'. In David N. Gellner, *Borderland Lives in Northern South Asia*. New Delhi: Orient Blackswan, pp. 163-93.

Kar, Boddhisatva. 2011. 'Can the Postcolonial Begin? Deprovincializing Assam'. In Saurabh Dube (ed.), *Handbook of Modernity in South Asia: Modern Makeovers*. New Delhi: Oxford University Press, pp. 43-58.

Karlsson, Bergt G. 2011. *Unruly Hills: A Political Ecology of India's Northeast*. Berghahn Books (particularly Chapter on 'Indigenous Governance', pp. 227-67).

Mishra, Udayan. Periphery Strikes Back. IIAS: Shimla, 1999, (Chapter I-II).

Further Readings

Baruah, Sanjib (ed.). 2009. *Beyond Counter-Insurgency: Breaking the Impasse in Northeastern India*. Delhi: Oxford University Press.

Baruah, Sanjib. 2005. Durable Disorder. New Delhi: Oxford University Press.

Das, Samir Kumar. 2013. *Governing India's Northeast: Essays on Insurgency, Development and the Culture of Peace*. Springer.

Guha, Amalendu. 1977. Planter Raj to Swaraj. Delhi: Indian Council of Historical research.

Haksar, Nandita & Sebatian M. Hongray. The Judgment That Never Came: Army Rule in North

East India, New Delhi: Chicken Neck (particularly pp. 27-138).

Parratt, John. Wounded Land: Politics and Identity in Modern Manipur, Mittal Publications: New Delhi, 2005 (particularly pp. 123-164.)

Samaddar, Ranabir (ed.). 2015. Government of Peace: Social Governance, Security and the Problematic of Peace, Farnham: Ashgate 2015 (particularly pp. 107-129).

Sarmah, Jayanta Krishna. 2015. 'Autonomy Question and Local Governance Paradox'. In *Troubled Diversity: The Political Process in Northeast India*, New Delhi: Oxford University Press, pp. 122-39.

Singh, Navsharan & Patrick Hoenig (eds.). 2014. Landscapes of Fear, New Delhi: Zubaan.

Sunder, Nandini. 2011. "Interning Insurgent Populations: Buried Histories of Indian

Democracy," Economic and Politically Weekly, 46 (6): 47-57.

Unit V.

- 1. Ganjoo, S.K (1997) " Kashmir: Earliest Times to the Present Day." Indian Publishers Distributors, Delhi.
- **2.** Sharma, Dhirendra (1994) "India's Commitment to Kashmir: Political Analysis with Documents." Philosophy and Social Action Publication, New Delhi.
- 3. Kadian, Rajesh (2019) "The Kashmir Tangle: Issues and Options." Routledge, New York.
- 4. Bhandari, MC (2006) "Solving Kashmir." Lancer Publisher and Distributors, New Delhi.
- **5.** Bansal, Alok and Bahuguna, Nidhi (2020)" Occupied Territories of Bharat." Pentagon Press LLP, New Delhi
- **6.** Bhatnagar, Aashutosh (2017)" Anuched 35 A: Vibhed ki Virasat." Jammu Kashmir Study Centre, New Delhi.
- 7. Agnihotri, Kuldeep Chand(2019) " Jammu Kashmir ki Ankahi Kahani." Prabhat Paperbacks, New Delhi.
- 8. Singh, Jasjit (1995) " Pakistan Occupied Kashmir under Jackboot." Siddhi Books, New Delhi.
- **9.** Gupta, Virendra and Bansal, Alok (2007) " Pakistan Occupied Kashmir: The Untold Story." Manas Publication, New Delhi.
- **10.** Mahapatra, Debidatta Aurobinda and Shekhawat, Seema (2008) " Kashmir Across LOC " Gyan Publishing House, New Delhi.
- **11.** Chohan, Amar Singh(1985,1998) " The Gilgit- Agency 1877-1935." Atlantic Publishers and Distributors, New Delhi.
- 12. Teng, Mohan Krishen (1990)" Kashmir Article 370." Anmol Publications, New Delhi.
- **13.** Kux, Dennis (2006) "India-Pakistan Negotiations: Is Past Still Prologue?." United States Institute of Peace, Washington, DC, US.
- 14. Hingorani, Aman M(2016) "Unravelling the Kashmir Knot." Sage Publications, New Delhi.
- 15. S, Kiran Kumar (2016) " The Myth of Kashmir Problem." Jammu Kashmir Study Centre, New Delhi.
- **16.** Alam, Mohammad Monir (2015) " Pakistan Occupied Kashmir: Internal Dynamics and Externalities." Academic Publications, New Delhi.
- 1. फाड़िया, बी० एल०, समकालीन राजनीतिक मुद्दे, साहित्य भवन पब्लिकेशन, आगरा
- 2. कुमार, आलोक, जैन, पुखराज, समकालीन राजनीति के प्रमुख मुद्दे, साहित्य भवन पब्लिकेशन, दिल्ली
- 3. रचना सुच्चिनमयी, समसामयिक राजनीतिक मुद्दे, रावत पब्लिकेशन

M.AII POLITICAL SCIENCE			
Semester IV			
Course Code : MPSE 513 A Paper III – International Law			

Course Objective: International Law provides validity to International Politics. The knowledge of law is vital to the understanding of International Relations and its smooth conduct. The present paper on International Law thus aims at acquainting the students with important issues such as war, asylum, extradition, diplomatic envoys etc. Beside, the emerging challenges in the guise of terrorism, Cyber Crimes, human rights violation, by states and non-state actor and environmental degradation will be explained to the students from legal and judicial perspectives.

Course Outcome: Equipping students with an in depth knowledge of the ever the expanding course, content and contours of International Law is sought to be achieved by imparting lessons in International Law. It will enable him to under stand the legal dimensions of various international political and diplomatic issues. A well-versed student in International Law would, thus, stand to gain both educationally and professionally.

Pass Marks -36%

Total Marks: 100 (75+25)

Total Credit: 05 (90 Hours)

and Air Warfare.

Total Create: 05 (50 Hours)		1000111001100 (70120)		55 11 141 115 20 70	
		Internal Assessment Marks- 25			
		Attendance : 5 Marks Assignment Work : 10 Marks Project Work/Viva Voce : 10 Marks			
		Total lecturer Number-	90		
Unit – I	International Lav Historical Devel Three Schools of Subjects of Inter	, scope, basis, and sources of Internal Municipal Law opment of International Law International Law national Law-States and Individua International Law s of States		15 Hours	01 Credit
Unit-II	Modes of acquir	Its different parts. ing and losing state territory. n, Air Space, outer space; High Sea	as.	15 Hours	01 Credit
Unit-III	Recognition, Suc Territorial and D	ccession, Intervention, Extradition piplomatic.	, Asylum-	15 Hours	01 Credit
Unit-IV	Evolutionofneut status War- Mea	bys,Consuls,PrivilegesandImmunit rality,Neutrality under the UN Chaning, Causes, Consequences, Tern war Methods of Warfare- Laws of	arter, present nination and	15 Hours	01 Credit

Unit-V	Human Rights Charter, Universal Declaration of Human	15 Hours	01 Credit
	Rights, International Covenants on Human Rights and their		
	Enforcement Mechanisms. Regional Systems of Human		
	Rights.		

RECOMMENDED READING:-

- 1. Malcolm Shaw-International Law, 2017
- 2. I.A. Shearer- Starke's International Law, 2013 HansKelsen-PrinciplesofInternationalLaw, 2003
- 3. Andrew Clapham-Brierly's Law of Nations: An Introduction to the Role of International Law in International Relations, 2012
- 4. RobertJennings&ArthurWatts(Eds)-'Oppenhiem'sInternationalLaw',2008 SK Kapoor-International Law and Human Rights, 2018
- 5. H.O. Agarwal- International Law and Human Rights, 2016SKVerma-AnIntroductiontoPublicInternationalLaw,2019
- 6. Ashok Kumar Jain-Public International Law (Law of Peace) & HumanRights,201

M.A.-II POLITICAL SCIENCE Semester IV th Course Code : MPSE 513 B Paper III – Foreign Policy of the Major Powers

Course Objective: To continue learning and excelling of students understanding about Indian foreign policy and national interest. To improve learning capacity of students about eminent stakeholders of Indian foreign policy and their relation with major powers like USA, Russia, China and Japan.

Course Outcome: Students will learn about basic features principles and structure of Indian foreign policy. Students will able to know about various relationship of major powers countries in special reference of political sphere.

Total Credi	t : 05 (90 Hours)	Total Marks : 100 (75+25)	Pass Marks -36%	
	Ir	nternal Assessment Marks-25		
	As Pro	tendance: 5 Marks signment Work: 10 Marks oject Work/Viva Voce: 10 arks		
	П	Total lecturer Number-90		
Unit – I	Foreign Policy of the Major	Powers: Importance of the	15 Hours	01 Credit
	Study			
	Foreign Policy-making of the	ne Major Powers: Key Factors.		
Unit-II	objectives, features of the	d States: Key determinants and US foreign policy, US policy non-proliferation and terrorism.	15 Hours	01 Credit
Unit-III		bjectives, China's riseasamajorp world politics, China's policy atheast Asia.	15 Hours	01 Credit
Unit-IV	ForeignPolicyofRussia:Russi ColdWarperiod,Russia's rel Russia's relations with India	ations with the U.S. and China,	15 Hours	01 Credit
Unit-V	policy, Japan's engagement	ey features of Japan's foreign with China and Russia after the n's engagement with Southeast	15 Hours	01 Credit

- 1. दीक्षित, जे0 एन0, भारतीय विदेश नीति, अद्यतन संस्करण संपादन रहीस सिंह
- 2. बंसल, राजीव, भारतीय विदेश नीति, साहित्य भवन पब्लिकेशन, दिल्ली
- 3. सिकरी, राजीव, भारत की विदेशनीति चुनौती और रणनीति, सेज पब्लिशिंग
- 4. दत्त, बी० पी०, बदलती दुनियां में भारत की विदेश नीति, हिन्दी माध्यम कार्यान्वयन निदेशालय, दिल्ली वि० वि०
- 5. भटनागर, महेश, भारत की विदेश नीति, लक्ष्मी बुक डिपो, भिवानी

M.A.-II POLITICAL SCIENCE Semester IV th Course Code : MPSCE 513 C Paper III -: Regional Politics of West Asia

Course Objective: The objective of the course is to familiarize students with the region of West Asia and apprise them of the current developments in the region. The course offers an introduction to the region of West Asia and examines the causes and consequences of instability in West Asia. This includes exploring the domestic, regional and extra-regional causes of instability. The course provides a detailed study of Arab Spring and Post Arab Spring scenario in West Asia. Since West Asia is a dynamic region of the world, the course analytically examines the emerging trends and contemporary issues in West Asia.

Course Outcome:

- Basic understanding of a major international region and the experience and interests of it sactors.
- Ability to critically analyze problem of conflicts and peace, emerging trends and contemporary issues in West Asia.

Total Credit: 05 (90 Hours)		Total Marks : 100(75+25)	Pass Mark	xs -36%
		Internal Assessment Marks-25		
		Attendance : 5 Marks Assignment Work : 10 Marks Project Work/Viva Voce : 10 Marks		
		Total lecturer Number-90		
Unit – I	of the Region, T	West Asiain Global Politics ,History Tradition and Culture, Westernization ion, Constitutional and Political	15 Hours	01 Credit
Unit-II	Regional instab	m, State formation, Domestic and lity, Role of External Powers, Arab -Arab Spring Scenario	15 Hours	01 Credit
Unit-III	State Conflicts-	st Asia- Inter-State Conflicts, Intra- Religious, Sectarian, Ethnic and Conflicts, Proxy Conflicts	15 Hours	01 Credit
Unit-IV	Peace Process;	Arab – Israeli – Palestinian Arab – Israel Peace Process; Syrian Prospects of Comprehensive Peace in	15 Hours	01 Credit
Unit-V		s inWestAsia,Contemporary Issues- entalism, Terrorism, OilPolitics, the fest Asia	15 Hours	01 Credit

RECOMMENDED READING:-

- 1. WilliamL ClevelandandMartinBunton, AHistoryoftheModernMiddle
- 2. East, 2013 Paul Danahar, The New Middle East: The World after the ArabSpring, 2013
- 3. Meena SinghRoy(ed.), Emerging Trends in West Asia, IDSA, 2014
- 4. M.S.Agwani, Contemporary West Asia, 1995
- 5. Peter Mangold, Superpowers Intervention in the Middle East, 1978 Jyotika Teckchandani, Contemporary Issuses in West Asia, 2018
- 6. SujataAishwaryaandMujibAlam(eds.), ContemporaryWestAsia:PerspectiveonChangeandContinuity,2016
- 7. बंसल, राजीव, दक्षिण पश्चिम एशिया का प्रादेशिक अध्ययन, साहित्य भवन पब्लिकेशन, दिल्ली
- 8. कौल, के० के०, पश्चिमी एशिया, उ० प्र० हिन्दी संस्थान, लखनऊ

M.A.-II POLITICAL SCIENCE Semester IV th Course Code : MPSE 514 A Paper IV –INTERNATIONAL ORGANIZATION

Course Objective: To allow a better understanding of the structure of International relations, to provide a general understanding of the major International Organization, with particular emphasis on the analysis of its powers and areas of operation, to promote further study of the Regional organizations and the United Nations, to promote a better understanding of formulation of International agenda, mediation of political bargaining, provision of a place for political literature and acting as a catalysts for coalition function.

Course Outcome: If you complete the course successfully you should be able to demonstrate a thorough understanding of the core literature on International Organizations- Explanative main theoretical approaches and empirical issue in the study of International Organizations, with particulars reference to role of formal International Organizations i.e. from the League of Nations to the United Nations, from the World Bank to the World Trade Organization, from the European Union to the African Union, from NAFTA to ASEAN and from NATO to the International Criminal Court.

Total Credit: 05 (90 Hours)		Total Marks : 100(75+25)		Pass Marks -36%	
		Internal Assessment Marks-25			
		Attendance : 5 Marks			
		Assignment Work: 10 Marks			
		Project Work/Viva Voce: 10 Marks			
		Total lecturer Number-90			
Unit – I	International Org	anization-Meaning, Nature and Scope,		15 Hours	01 Credit
	Bases and pre-re-	quisites, Historical Development,			
	Classification of	International Organization.			
Unit-II	Role of Internation	audy of International Organization, onal Organization in International ited Nations – The Charter;		15 Hours	01 Credit
	Purposes and Pri	•			
Unit-III	Principal Organs Decision making	; Specialized agencies, Membership;		15 Hours	01 Credit
Unit-IV	Maintenance of I	nternational Peace and Security throug	h	15 Hours	
	the United Nation	ns – Peaceful Settlement of Internationa	al		01 Credit
	Disputes, Collect	ive Security; Disarmament, Peace keep	oing		
Unit-V		zations: SAARC, ASEAN, SCO, Europ BIMSTEC, QUAD	bean	15 Hours	01 Credit

RECOMMENDED READING:-

1. Brown, C. (2011), Understanding International Relations, Houndmills, Basingstoke, Hampshire MacMillan Press Ltd.

- 2. Callaghan, Terry O. and Martin G. (2007), Key Concepts in International Relations, London and New York: Routledge, Taylor and Francis Group.
- 3. Hurd, Ian. (2021), International Organizations Politics, Law, Practice. (fourth edition), Cambridge University Press.
- 4. Gutner L, Tamar. (2016) international organizations in world politics
- 0. Pant, Pushpesh. Antharashtriya Sangathan, Tata McGrawhills.
- 1. Richard K. Ashley, "The Eye of Power: The Politics of World Modelling," International Organization, Vol. 37, No. 3, 1983.
- 2. Inis Claude, Changing United Nations, New York, Random House, 1967.
- 3. Inis Claude, Swords into ploughshares: The Problems and Progress of International organisations,
- 4. New York, Random House, 1971.
- 5. S.J.R. Bilgrami, International Organisation, New Delhi, Vikas, 1971.
- 6. E. Laurd, A History of the United Nations, London, Macmillan, 1989.
- 7. R.C. Angell, The Quest for World Order, Ann Arbor, University of Michigan Press, 1979.
- 8. A.L. Bennett, International Organizations: Principles and Issues, Englewood Cliffs NJ, Prentice Hall,1977.
- 9. H.G. Nicholas, The UN as a Political Institution, Oxford, Oxford University Press, 1975.
- 10. W.H. Lewis (ed.), The Security Role of the United Nations, New York, Praegar, 1991.
- 11. Ronald Meltzer, "Restructuring the UN System, Institutional Reform, Efforts in the Context of North-South Relations," International Organization, vol. 32, No. 4, 1978.
- 12. Ronald Yalem, "Conflicting Approaches to World Order," Alternatives, Vol. 5, 1979-1980.
- 13. P. Baehr and L. Gordenker, The United Nations in the 1990s, London, Oxford University Press, 1992.
- 14. Rikhey, Strengthening UN Peace keeping, London, Hurst and Co., 1993.
- 15. K. P. Saxena, Reforming the United Nations: The Challenge and Relevance, New Delhi, Sage, 1993.

M.A.-II POLITICAL SCIENCE IV Semester Course Code : MPSE 514 B Paper IV- Regional Politics of South Asia

Course Objective: This course offers an insight in to the regional politics of South Asia. The first unit is introductory. The second unit examines the nature and causes of conflicts in South Asia. It also highlights new security challenges in South Asia. The third unit focuses on bilateral and regional cooperation. The fourth unit is a study of organized cooperation in South Asia, it focuses on the origin, evolution and relevance of SAARC. Since South Asia is an Indo-centric region, the fifth unit explores the relationship of India with its South Asian neighbours.

Course outcome:

- Basicunderstandingofamajorinternationalregionandtheexperienceandinterestsofitsactors.
- Ability to critically analyze problem of conflicts and peace, emerging trends and contemporary issues in West Asia.

Total Credit: 05 (90 Hours)		Total Marks : 100(75+25)	Pass Marks -36	0/0
		Internal Assessment Marks-25 Attendance: 5 Marks Assignment Work: 10 Marks Project Work/Viva Voce: 10 Marks		
		Total lecturer Number-90		
Unit – I		: Geo Political Significance, History and ocio-economic and Political Structure of Structure of Structure.		01 Credit
Unit-II		n South Asia: Nature and causes of Conflic Nuclearisation, New Security Challenges		01 Credit
Unit-III	Co operation	on in South Asia: Bilateral and Regional.	15 Hours	01 Credit
Unit-IV	SAARC: C and Releva	Origin, Evolution ,Objectives, Structure, R nce.	Role 15 Hours	01 Credit
Unit-V	BIMSTEC		15 Hours	01 Credit

RECOMMENDED READING:-

- 1. WilliamL ClevelandandMartinBunton, AHistoryoftheModernMiddleEast, 2013
- 2. Paul Danahar, The New Middle East: The World after the Arab Spring, 2013
- 3. Meena SinghRoy(ed.), Emerging Trends in West Asia, IDSA, 2014 M.S. Agwani,

- Contemporary West Asia, 1995
- 4. Peter Mangold, Superpowers Intervention in the Middle East, 1978 Jyotika Teckchandani, Contemporary Issuses in West Asia, 2018
- 5. SujataAishwaryaandMujibAlam(eds.), ContemporaryWestAsia:PerspectiveonChangeandContinuity,2016
- 6. श्री चदुधर दक्षिण एशिया का परिचय
- 7. पवार, नलिन सिंह, दक्षिण एशियायी देशों की राजनीति, पब्लिकेशन प्रा0 लिमिटेड
- 8. खत्री, हरिश कुमार, दक्षिण एशियायी देशों की राजनीति, कैलाश पुस्तक सदन, भोपाल
- 9. परूथी, आर० के०, भण्डारी, दीपा, आधुनिक एशिया का इतिहास
- 10. अरोड़ा, वी० एन०, नन्दिकशोर, सिंह, अभय कुमार, दक्षिण एशिया में सुरक्षा चुनौतियों के नये आयाम

M.A.-II POLITICAL SCIENCE Semester IVth Course Code: MPSE 514 C Paper IV – Human Rights: Theory and Practice

Course Objective : The objective of this paper is to analyses various schools of Political Thought so as to make the students capable of understanding the contribution are relevance of concerned thinkers. It will enrich the social and political system.

Course outcome: This course enables students to develop a theoretical understanding of the concept of Human Rights. It gives a historical and global perspective on human rights. The course outline also contains a detailed institutional framework set up to deal with human rights violations. The inclusion of an understanding of rights of various vulnerable sections of society gives within the human rights perspective provides a global testimony to importance of rights to all.

Total Cr	edit : 05 (90 Hours)	Total Marks : 100(75+25)	Passi	ng Marks -3	%
		Internal Assessment Marks-25			
		Attendance: 5 Marks Assignment Work: 10 Marks Project Work/Viva Voce: 10 Marks			
		Total lecturer Number-9	0		
Unit – I	Human Rights Hum specific individual of Changing Dimension End of cold war and Widening democrat & Social Justice	Evolution of Human Rights Theorem an Rights discourse – universal or or community related ons of Human Rights dideological confrontation ization in the World-Development 1993 unfolding of the New Diment	culture , Democracy	15 Hours	01 Credit
Unit-II	Emerging Dimension	ns of Human Rights – Interface be nt, Environment & Peace. ent		15 Hours	01 Credit
Unit-III	Human Rights and I Human Rights and I Human Rights and Conventions		and Various	15 Hours	01 Credit
Unit-IV	Past and Present Ch Poverty, Discrimina Exclusion, Violence	allenges to the promotion of Humation & intolerance, Racism, Inequand and exploitation, Global warming nized Crime and Human Rights	ality, Social	15 Hours	01 Credit
Unit-V	the era of globalizat	s impact on Human Rights Definition, Impact of globalization on the en, children, minorities, indigenou.	vulnerable	15 Hours	01 Credit

Agenda of new Millennium-Protection of Human Rights and The	
Role of Human Rights Education	

RECOMMENDED READING:-

- **1.** MichelineR.Ishay,(2004),TheHistoryofHumanRights,(NewDelhi,Oxford University Press), Chapter 6
- **2.** UpendraBaxi,(2008), Thefuture of Human Rights (New Delhi, Oxford University Press)
- **3.** UpendraBaxi,HumanRightsinthePostHumanworld,(NewDelhi,OxfordUniversity Press) Chapter 5

Suggested/AdditionalReadings:

- 1. Bauer, Joanne R., and Daniel A. Bell, eds, 1999. The East Asian Challenge for Human Rights, Cambridge: Cambridge University Press.
- 2. Baxi, Upendra. 1999. "Voice of Suffering, Fragmented University, and the Future of Human Rights" In the Future of International Human Rights. Edited by Burns H. Weston and Stephen P. Markks. Ardsley. N. Y.: Transnational Publishers.
- 3. Bell, Daniel A. 1996. "The East Asian Challenge to Human Rights: Reflection on an East-West Dialogue." Human Rights Quarterly 18 (August): 641-667.
- 4. Booth, Ken. 1999 "Three Tyrannies." In Human Rightsin Global Politics. Edited by Tim Dunne and Nicholas J. Wheeler. Cambridge: Cambridge University Press.
- 5. Buultjens,Ralph.1980."HumanRightsinIndianPoliticalCulture."IntheMoral Imperatives of Human Rights: A World Survey. Edited by Kenneth W. Thompson. Washington, D.C.: University Press of America.
- 6. Cook,RebeccaJ.,ed.1994.HumanRightsofWomen:NationalandInternational Perspectives. Philadelphia: University of Pennsylvania Press.
- 7. Ganston., Murice. 1964. What Are Human Rights? New York: Basi c Books.
- 8. Detrick, Sharon. 1999. A Commentary on the United Nations Conention on the Rights of the Child.

The Hague: Boston: M. Nijhoff Publishers.

- 9. Dannelly, Jack 1980. "Natural Lawand Rightsin Aquinas' Political Thoughts' Western Political Quarterly 33 (December): 520-53.
- 10. 1985a. The Concept of Human Rights. London/New York: Croom Helm/St. Martia'a Press.
- 11. 1989. Universal Human Rights in Theory and Practic. It haca: Cornell University Press.
- 12. 1993b. "ThirdGenerationRights." In People and Minorities in International Law. Edited by Catherine Brol mann, Rene Lefeber, and Marjoleine Zieck. The Hague: Kluwer.
- 13. 1998. "HumanRights: ANewStandardofCivilization?" International Affairs 74 (January): 1-24.
- 14. Donnelly, Jack, and Rhoda E. Howard. 1988. "Assessing National Human Rights Performance: ATheoretical Framework." Human Rights Quarterly 10 (May): 214-248.
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- 16. Flinterman, Cess. 1990. "Three Generations of Human Rights." In Human Rights in a Pluralist World: Individuals and Collectivities. Edited by Jan Berting, Peter R. Baehr, J. Herman Burgers et al. Westport, Conn.: Meckler.
- 17. Freeman, Michael. 1994 "The Philosophical Foundations of Human Rights" Human Rights Quarterly 16 (August): 491-514.
- **18**. Glendon, Mary Ann. 1991. Rights Talk: The Impoverishment of Political Discourse. New York: The Free Press.
- 19. Gordon, Joy 1998. "The Concepts of Human Rights: The History and Meaning of its Politicization" Broklyn Journal of International Law 23 (January): 689-791.
- 20. Lgnatidff, Michael. 2001. Human Rightsas Politics and Idolatry. Princeton University Press.

- 21. Khushalani, Yougindra. 1983. "Human Rightsin Asianand Africa." Human Rights Law Journal 401): 403-442.
- 22. Nangalpus, Raul. 1978. "Human Rightsarenota Western Discovery." Worldview 4 (October): 4-6.
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- 24. Oren, Brian. 2002. Human Rights: Concepts and Context. Peterborough, Ont.: Broadron's Educational Series.
- 25. Pandeya,R.C.1986. "HumanRights: AnIndianPerspective." InPhilosophicalFoundations of Human Rights. Deited by UNESCO. Paris: UNESCO
- 26. Steger, Manfres. 2002. Globalism: The New Market Idelogy. Lanham, Md. Rowrnan & amp; Little field
- 27. अग्रवाल, एच० ओ०, मानव अधिकार, सेन्ट्रल लॉ पब्लिकेशन
- 28. विस्वाल, तपन, मानव अधिकार (जेन्डर एवं पर्यावरण), Viva Book Private L.T.D.
- 29. हनीफ खान शास्त्री मानव अधिकार (वेदों के आलोक में), नई किताब प्रकाशन
- 30. मिश्र, अर्जुन, मानव अधिकार के विभिन्न आयाम
- 31. त्रिपाठी, एम0, भारत के मानव अधिकार, दिल्ली ओमेगा पब्लिकेशन, 2017
- 32. जैन, उर्मिला, मानव अधिकार और हम
- 33. बहल, राजेश, मानव अधिकार एवं मुद्दे
- 34. सिन्हा, पुष्पा, मानव अधिकार की असिमित सरहदें, किताब प्रकाशन

POLITICAL SCIENCE

M.A.-II

IV Semester

Course Code: MPSP-515

Total Credit: 04 (60 Hours)

Attendance : 05 Marks

Assignment: 10 Marks Total Marks: 75+25=100

Project Work: 10 Marks

Paper V – Research Project

Course Objective: The objective of Research Project is to discover answer to question by applying scientific procedures, to gain familiarity with new insights into a phenomenon to accurately portray the characteristics of a particular individual, group or situation and to examine a hypothesis of a causal relationship between two variables.

Framework for the Project:

- > Fomulation of Research Problem
- ➤ Litrature review
- Research Objectives
- Variables Marking
- > Hypothesis
- Research Design: Methdology
- Data Collection Tools
- Data Analysis
- > Result and Suggesations

Books Recommended:

- 1. Lundberg. G.: Social Research
- 2. Young P.V.: Scientific Social Survey and Research
- 3. Whosh B.N.: Scientific Method and Social Research
- 4. By payee S.R.: Methods of Social Survey and Research
- 5. Goode and Hatt: Methods in Social Research

SYLLABUS

(AS PER NEP-2020)

PRE. Ph.D COURSE WORK

(Political Science)



w.e.f 2022-23

DEPARTMENT OF POLITICAL SCIENCE SIDDHARTH UNIVERSITY, KAPILVASTU SIDDHARTHNAGAR UTTAR PRADESH-272202

General Instructions:

- The rules and ordinances for admission and conduct of Ph. D Programme will be as per the rules issued by the University under guidelines of UGC.
- It will be mandatory to do pre Ph.D Course work before the research project.
- In this Course work, two papers from the main subject, of 6 credits each and one paper will be of 4 credits of research methodology related to the main subject, which will include research, ethics, plagiarism and computer applications. Thus, this course of 16 credits and will be completed in three papers.
- As per point no. 7.8 of UGC regulation 2016 of University Grants Commission rules 2016, the minimum pass marks for Pre. Ph.D Course will be 55% or equivalent grade/CGPA.
- In addition to the above theoretical project there will also be a research project in the Pre. Ph.D Course work.
- Grades based on the marks obtained in the research project will be marked on the grade seat of the student of Pre. Ph.D course work, but they will not be included in the calculation of CGPA.
- A Student who has earned 16 credits in Pre Ph.D Course work will be awarded a
 post graduate diploma in research (PGDR) in his/her subject.
- After completing the Pre. Ph.D Course work, the student will be registered for research in Ph.D.

Course Details

(Paper Code)	Course Structure	Credits	Score	Total Credits
DPSC 601	Research Methodology	4	100	
DPSC 602	Advance Theories in Political Science	6	100	16
DPSC 603	Field Research in Political Science	6	100	
DPSP 604	Political Research Project	0	100	

Code-Sign:

DPSC: Diploma in Research Political Science Core Paper, **DPSP**: Diploma Political Science Research Project

In the course code related to the course, the first letter denotes diploma (research), the latter two letters PA indicating the subject of Public Administration and the last fourth letter C, P, etc. of the nature of the course. The first digit in marks represents the year of Diploma (Research) course and the second represents the number of the question paper: for example in DPAC -601, D stands for Diploma (Research), and PA stands for Public Administration, C Core paper, of 6th year and Ist paper of 01.

Similarly, the meaning of the code letters will be the same-

C-Core Paper, **F**

P-Project

Pre. Ph. D Course Work (Political Science)

Course Code : MPSD 601 Paper Name : Research Methodology

Objectives: The course aims to provide an understanding of Research Methodology which includes Research Ethics, Plagiarism and Basics of Computer.

Outcome: The course aims to provide an understanding of research methodology to the students.

methodology to the students.				
Credit : 0	74 Total Marks : 100 (25+75)	Pass marks	: 55%	
	Total Lecture Number 60			
Unit	Content	Lecture	Credits	
		Number		
Unit- 1	Research-Meaning, Aim, Types, methods,	15	01	
	Step of Research, Limitations and Significance			
Unit- 2	Formation of research problem,	15	01	
	Hypothesis and Objectives, Variables,			
	review of Related Literature, Sampling,			
	Tools (Questionnaire, Interview,			
	observation, Survey, Case Study) Data,			
	Analysis of Data.			
Unit-3	Research Proposal, Dissertation and	15	01	
	Thesis writing- Title, Introduction,			
	Chapterisation, Appendix, References,			
	Bibliography.			
Unit-4	Research Ethics and Computer-	15	01	
	Responsibilities, Good Research Practices,			
	Copyrights, Falsification, Fabrication and			
	Plagiarism (FFP), Publications Ethics.			
	Uses of Computer in Research Work			
	working on Krutidev, Mangal Font and MS			
	Word, Excel, E-Content, Website search, E-			
	magazine, E-Library, etc.			

Recommended Readings:-

- **1.** Garg, B.L., Karadia, R., Agarwal, F. and Agarwal, U.K., 2002. An introduction to Research Methodology, RBSA Publishers.
- **2.** Kothari, C.R., 1990. Research Methodology: Methods and Techniques. New Age International, 418p.
- **3.** Day, R.A., 1992. How to write and publish a Scientific paper, Cambridge University Press.
- **4.** Fink, A.,2009. Conducting Research Literature Reviews: From the internet to paper.
- **5.** Sage Publications.
- **6.** Satarkar, S.V.,2000. Intellectual property rights and copyright. Ess Ess Publications.
- **7.** Saxena, V.P.,2013. Lecture Notes on Research Methodology. Indra Publishing House.
- **8.** Bose, Pradip Kumar, (1995) *Research Methodology*, New Delhi: ICSSR.
- **90.** Mukherjee, P N, (2000) *Methodology in Social Research: Dilemmas and Perspectives*, New Delhi: Sage.
- **11.** Goode, and Hatt, *Methods in Social Research*.
- **12.** Bajpai S.R, Methods of Social Survey and Research.
- **13.** Ghosh, B.N, Scientific Method and Social Research.
- **14.** Gopal, M.H., An Introduction to Research Procedure in Social Sciences. Lundburgh, Social Research.
- 15. Raiammal, P.Devada & J. Kuladelvel, A Hand Book of Methodology of Research.
- **16.** Selltiz & Jahoda, Research Methods in Social Relation.
- 17. Young, P.V, Scientific Social Surveys and Research.
- **18.** Resnik, D. B. (2011). What is ethics in research & why is it important. National Institute of Environmental Health Sciences, 1-10. Retrived from http://www.niehs.nih.gov/research/resources/bioethics/whatis/index.cfm

- **19.** National Academy of Science, National Academy of Engineering and institute of Medicine (2009) On being a Scientist: A Guide of Responsible Conduct in Research.
- **20.** Beall, J. (2012) Predatory publishers are corrupting open access. Nature, 489(7415).
- **21.** Introduction to Information Technology , ITL Educations, Pearson Education.
- **22.** Introduction to Computer Science, ITL Education Solutions, Pearson Education.
- 23. Computer Fundamentals by P.K. Sinha & Priti Sinha, BPBPublications.

Pre. Ph. D Course Work (Political Science)				
Course Code : DMAC 602	Paper Name : Advance Theories in			
	Political Science			

Course Objective: The course aims to introduce students to some advance theories relating to the various themes relating to political science. It seeks to familiarize them with the fundamental theoretical issues concerning public administration, international relations and also Indian political thinking.

Course Outcome: Basic understanding of the theory would enable the students to frame their research problem relevant to the topic that they wish to work on. In this process it shall also enable the students to think critically and ground their work in appropriate theoretical framework.

Credit: 06 Tot		tal Marks : 100 (25+75)	Pass marks : 55%		
Total Lecture Number 90					
Unit	Content		Lecture	Credits	
			Number		
Unit- 1	Understanding the	ory: What is theory,	15	01	
	Importance of theor	ry, Types of theories.			
Unit- 2	Political Theory: Meaning and Approaches,		15	01	
	Philosophical, Behav	vioral, Legal, Normative.			
Unit-3	Political Theories: Theories of State,		15	01	
	Justice, Democracy	and Rights.			
Unit-4	Public Administration Theories: Classical		15	01	
	Public Administration				
	Public Administration	n Theory.			
Unit-5	International Relat	ions Theory: Realism,	15	01	
	Idealism, Neo	,			
	Institutionalism, Fer	ninism.			
Unit-6	Indian Political	,	15	01	
	Nationalism, Sw Secularism.	araj, Justice and			
	Secularisili.				

Recommended Readings:

Pre. Ph. D Course Work (Political Science)				
Course Code : DMAC 603	Paper Name : Field Research in			
	Political Science			

Course Objective: The course seeks to introduce the students to various dimensions and practices of field based research in political science. It tries to familiarize the students to not just the possibilities of doing field work in political science research, but also makes them aware of the tools and techniques and the ethical issues that become important in field research.

Course Outcome: The student would be able to grasp the major requirements and tools for conducting field based research in political science. He/she would also therefore be able to conduct survey research that would enable him to generate reports having policy implications.

Credit: 0	76 Total Marks : 100 (25+75)	Pass marks : 55%					
Total Lecture Number 90							
Unit	Content	Lecture	Credits				
		Number					
Unit- 1	Field Research: Meaning and Significance,	15	01				
	Types of field research ;Direct Observation,						
	Participant Observation, Qualitative and						
	Quantitative survey.						
Unit- 2	Essentials of Field Research: Research	15	01				
	Proposal, Sample selection, Questionnaire,						
	data analysis.						
Unit-3	Public Opinion Surveys: Case Studies of 15		01				
	People's opinion on Caste, Religion,						
	Language.						
Unit-4	Electoral Survey: Case Studies on people's	15	01				
	electoral preferences, voter's participation,						
	exit poll.						
Unit-5	Surveys on Public Delivery: Case Studies on	15	01				
	functioning of government						
	departments/schemes.						
Unit-6	Ethical Issues in Field Research: Informed	25	75				
	consent, Privacy, Use of Data collected.						

RECOMMENDED READINGS:-